

Сору

Select the option(s) that you feel best describes how the district should use the ARP ESSER funds to implement prevention and mitigation strategies that are, to the extent practicable, consistent with the most recent CDC guidance on reopening schools, in order to continuously and safely open and operate school for in-person learning (select all relevant options).

1,823 responses

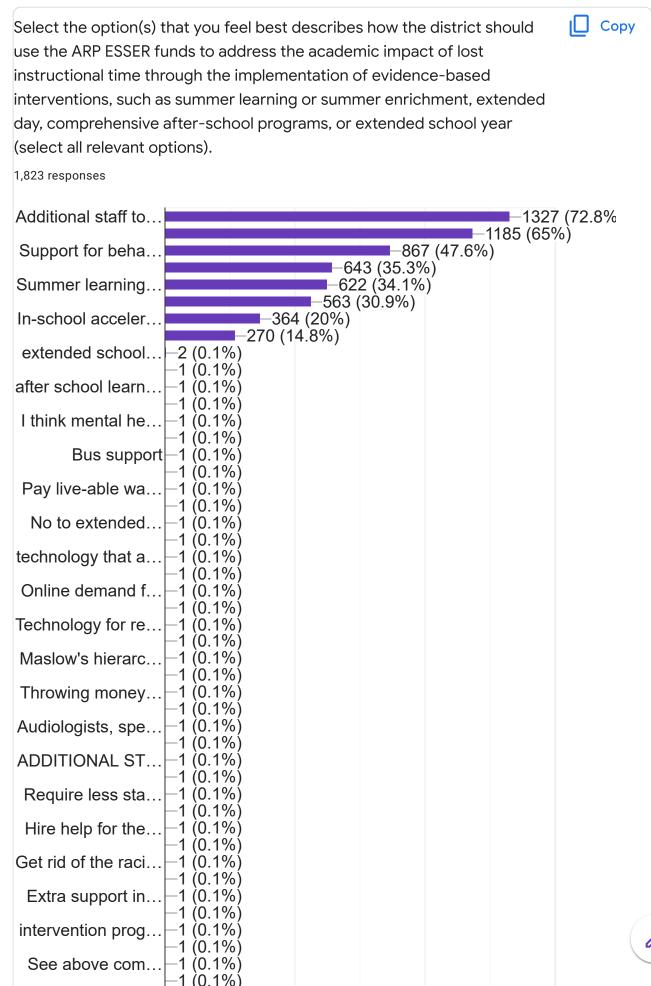
Hiring of personn	742 (40 7%)
Promotion of vac	-742 (40.7%) -724 (39.7%)
	-539 (29.6%) + (0.2%)
Upgrade air filtrat	3 (0.2%) 2 (0.1%)
Employee—	2 (0.1%) (0.1%)
Give equitable ra	(0.1%) (0.1%)
Each classroom	(0.1%) (0.1%)
Supplies—	
	(0.1%) (0.1%)
	(0.1%) (0.1%)
	(0.1%) (0.1%)
	(0.1%) (0.1%)
_	(0.1%) (0.1%)
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	(0.1%) (0.1%)
_	(0.1%) (0.1%)
,	(0.1%)
	(0.1%) (0.1%)
Hire more staff to	(0.1%)
Teachers are tryi	(0.1%) (0.1%)
air quality/ventila	(0.1%) (0.1%)
Additional staff to	(0.1%) (0.1%)
Open aftercare	(0.1%) (0.1%)
cs google com/forms/d/1vm I5C9locT	PKBeVeAduKXLOv4VC2k73o0R0ivbCwS8/viewanalvtics

https://docs.google.com/forms/d/1vmJ5G9IocTTPKBeVeAduKXLOy4VC2k73o0R0ivhCwS8/viewanalytics



1,000

0



22, 8:4	17 AM	TCAPS ARP ESSER III P	lan Use of Funds Survey
	Social workers to…		
	Won't let me sele–1 (0.1%) –1 (0.1%)		
	More extended d1 (0.1%) -1 (0.1%)		
	Teachers know t–1 (0.1%) –1 (0.1%)		
	One-to-one tutori… –1 (0.1%)		
	−1 (0.1%) Teach my kids th… −1 (0.1%)		
	Curriculum mater		
	Hiring of addition		
	−1 (0.1%) Pay teachers an… −1 (0.1%)		
	Extended daycare 1 (0.1%)		
	<pre>Writing support;…</pre>		
	Give it back to ta1 (0.1%) -1 (0.1%) -1 (0.1%)		
	TCAPS should st1 (0.1%)		
	ARE YOU KIDDI… –1 (0.1%) –1 (0.1%) –1 (0.1%)		
	Programs like Sy1 (0.1%) -1 (0.1%) -1 (0.1%)		
	Give more pay to–1 (0.1%) –1 (0.1%) –1 (0.1%)		
	Special program–1 (0.1%) –1 (0.1%) –1 (0.1%)		
	Increased wages–1 (0.1%) –1 (0.1%)		
	Additional staff to–1 (0.1%) –1 (0.1%)		
	Pay teachers more1 (0.1%) -1 (0.1%)		
	DECLINE THE B1 (0.1%) -1 (0.1%)		
	Teachers need a–1 (0.1%) –1 (0.1%)		
	Parents should h–1 (0.1%) –1 (0.1%)		
	credit recovery c–1 (0.1%) –1 (0.1%)		
	Transportation to -1 (0.1%) -1 (0.1%)		
	More money to s $\begin{bmatrix} 1 & (0.1\%) \\ -1 & (0.1\%) \\ -1 & (0.1\%) \end{bmatrix}$		
	Remove masks s $\begin{bmatrix} -1 & (0.1\%) \\ -1 & (0.1\%) \\ -1 & (0.1\%) \end{bmatrix}$		
	Other 20 (1.1%)		
	0	500	1,000

1,500

Purchasing supplies to s...

Repairing and improving ...

Improving indoor air quality

Addressing the needs of... Developing and impleme...

Planning for, or impleme...

Purchasing educational t... Providing mental health s...

Planning and implementi...

Other activities that are n..

Addressing learning loss

0

Select the option(s) that you feel best describes how the district should use the ARP ESSER remaining funds consistent with section 2001(e)(2) of the ARP Act (select all relevant options). 1,823 responses Coordinating preparedne... Training and professional...

250 (13.7%)

500

-554 (30.4%)

-481 (26.4%)

-786 (43.1%)

-684 (37.5%)

—743 (40.8%)

-737 (40.4%)

1,000

658 (36.1%)

883 (48.4%)

-1109 (60.8%)

1,500

-1031 (56.6%)

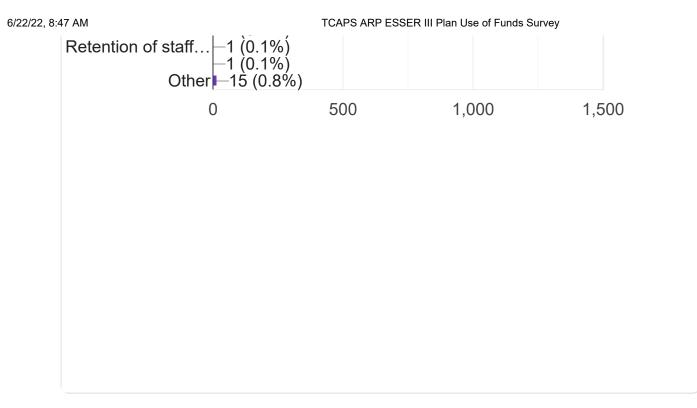
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Select the option(s) that you feel best describes how the district should use the ARP ESSER funds to ensure that the interventions it implements, including but not limited to the interventions implemented under section 2001(e)(1) of the ARP Act to address the academic impact of lost instructional time, will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students disproportionately impacted by the COVID-19 pandemic, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory students (select all relevant options).

Access to person			07/	-1211 (53.4%)	(66.4%)
Strengthening rel		660	-875 (48		
Implementing cul	1 (0, 10()	-451 (24.7%	0 (36.2%) %)		
Take the time to…	-1 (0.1%) -1 (0.1%)				
Y'all are ate up w…	-1 (0.1%) -1 (0.1%)				
Money spent on	-1 (0.1%) -1 (0.1%)				
Addressing ment	-1 (0.1%) -1 (0.1%)				
Mental health hel	-1 (0.1%) -1 (0.1%)				
As they are requi	1 (0.1%) 1 (0.1%)				
	-1 (0.1%) -1 (0.1%)				
	-1 (0.1%) -1 (0.1%)				
	-1 (0.1%) -1 (0.1%)				
	-1 (0.1%) -1 (0.1%)				
	-1 (0.1%) -1 (0.1%)				
	1 (0.1%)				
Employ more sta	-1 (0.1%) -1 (0.1%)				
Implement a rea	-1 (0.1%) -1 (0.1%)				
It won't let me cli	-1 (0.1%) -1 (0.1%)				
Treat all children	1 (0.1%)				
Reduce class siz	-1 (0.1%) -1 (0.1%) -1 (0.1%)				
More well trained	-1 (0.1%) -1 (0.1%)				
	-1 (0.1%)				

1,823 responses

47 AM	
Computer progra	
More teachers –1	(0.1%)
Smaller class siz	(0.1%)
Training and prof	(0.1%)
Return \$ to govt,	(0.1%)
Training survey s1	(0.1%)
	(0.1%)
Counselors in th…	(0.1%)
Kid need to be in…	(0.1%)
More staff to me… 1	(-)
Extended daycare	(-)
Address the whol	()
 Social work	(0.1%)
Strongly encoura	(0.1%)
-1	(0.1%)
Again, ventilation	(0.1%)
incentives to attr	(0.1%)
-1	(-)
	(0.1%)
	(0.1%)
	(0.1%)
Training for STA	(0.1%)
-1	(0.1%) (0.1%)
1	
Survey the stude	(0.1%)
More teachers, t	(0.1%) (0.1%)
A way for a stude	
Focus on empiric1	
Please help famil	(0.1%)
Hire staff to ensu	· · · ·
accord com/forms/d/1vm.I5G9locTT	



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