

# TCAPS ARP ESSER III Plan Use of Funds Survey

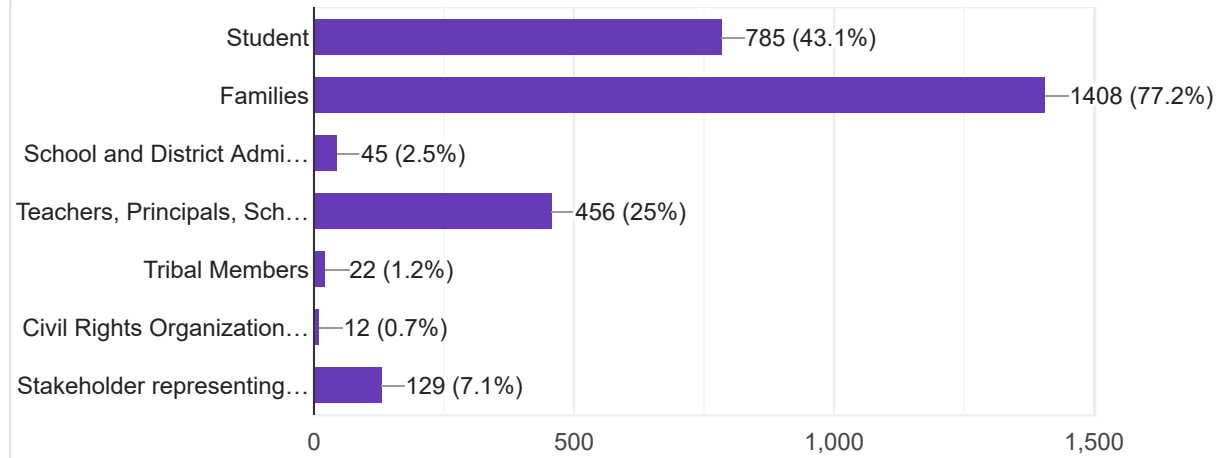
1,823 responses

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Select which stakeholder group(s) you represent (select all relevant options).



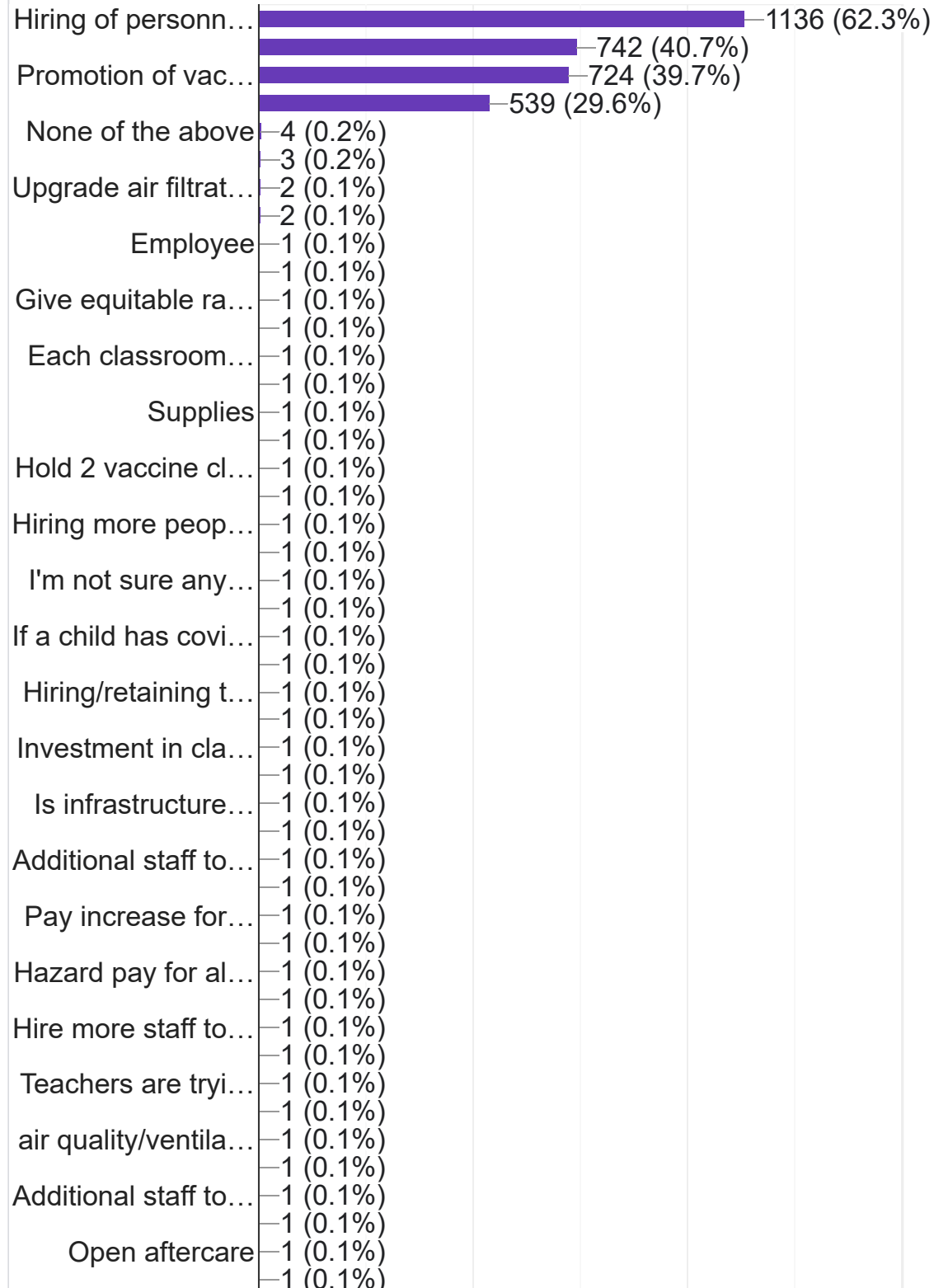
1,823 responses





Select the option(s) that you feel best describes how the district should use the ARP ESSER funds to implement prevention and mitigation strategies that are, to the extent practicable, consistent with the most recent CDC guidance on reopening schools, in order to continuously and safely open and operate school for in-person learning (select all relevant options).

1,823 responses





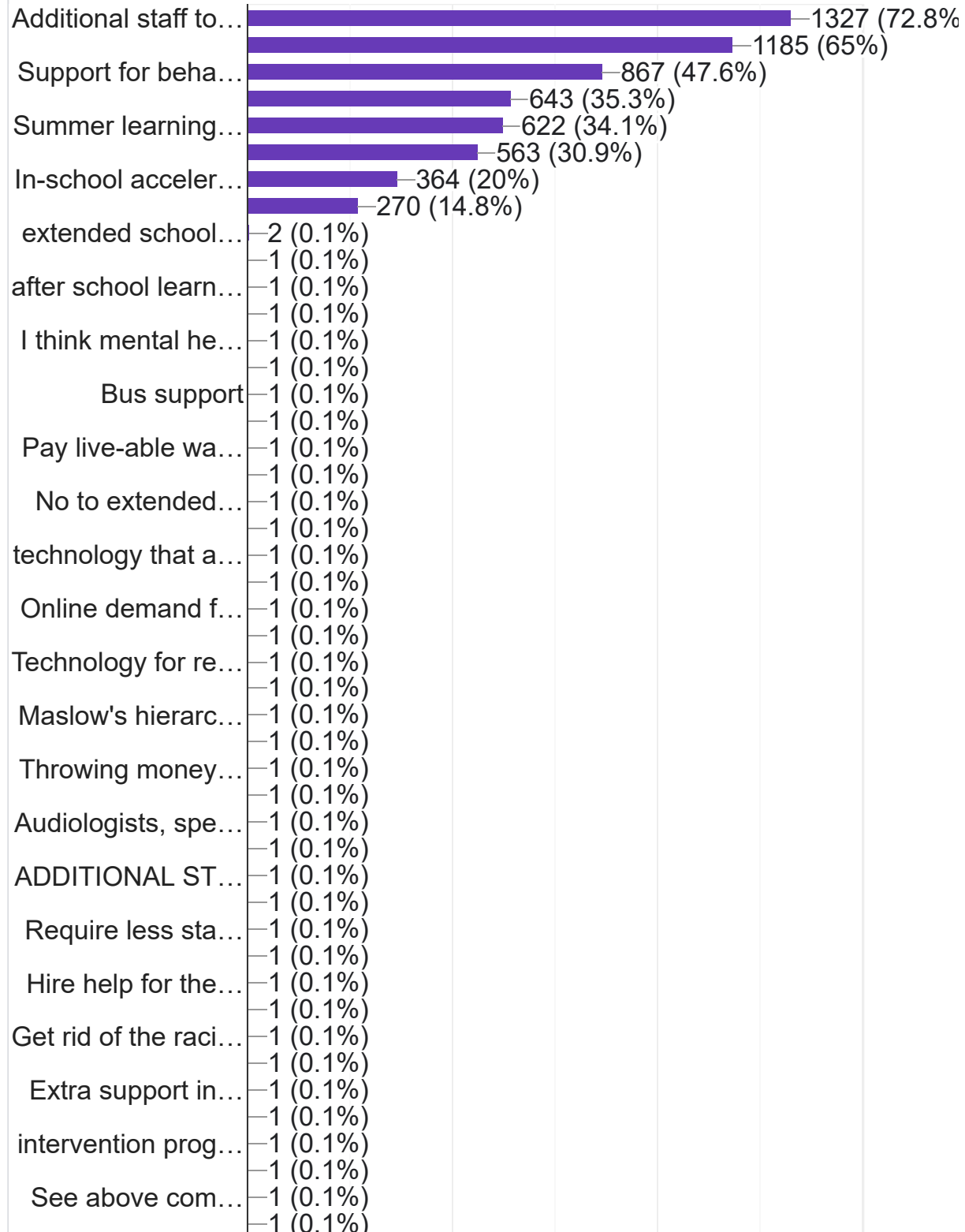
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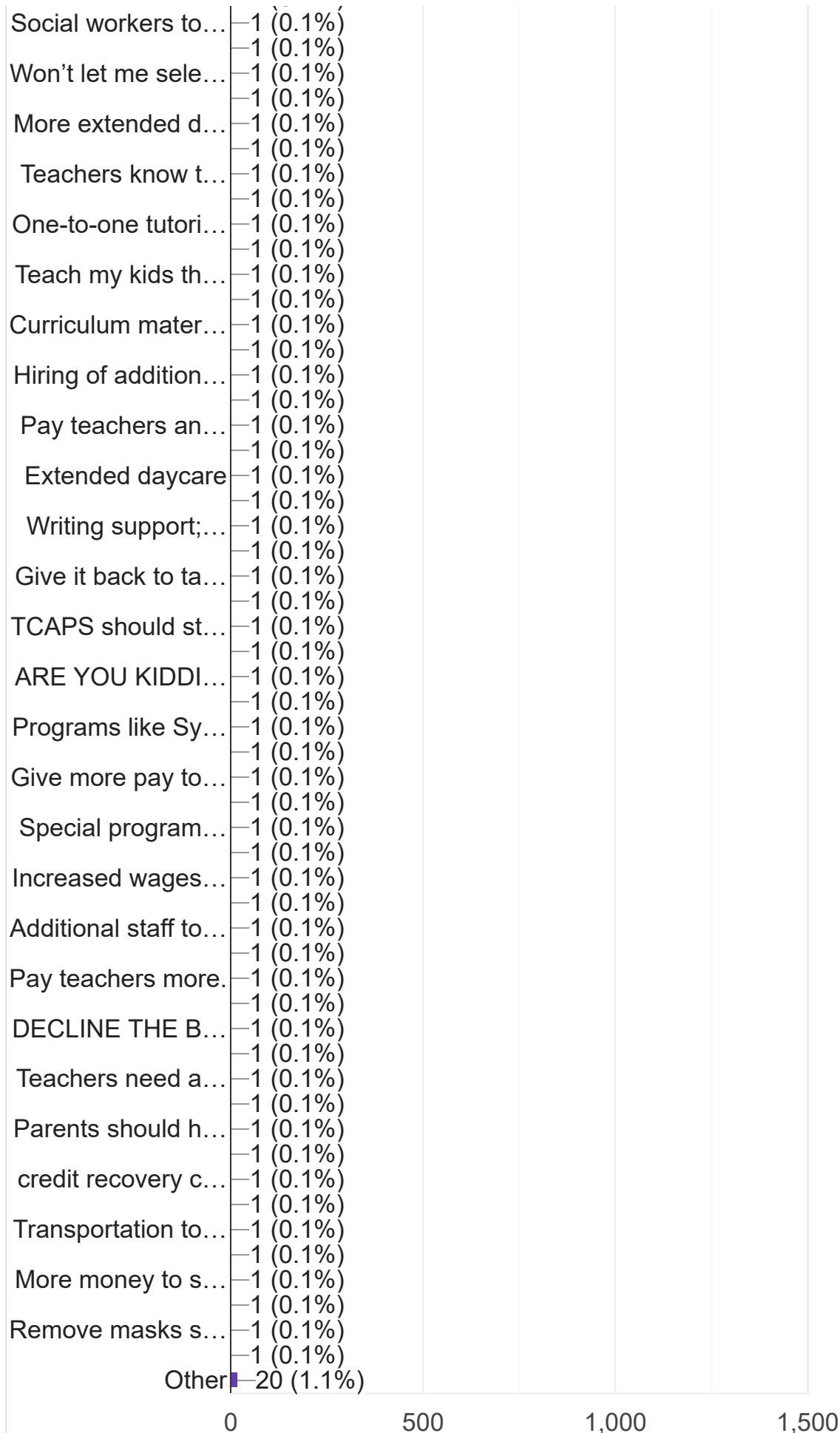




Select the option(s) that you feel best describes how the district should use the ARP ESSER funds to address the academic impact of lost instructional time through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive after-school programs, or extended school year (select all relevant options).

1,823 responses

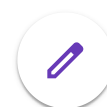
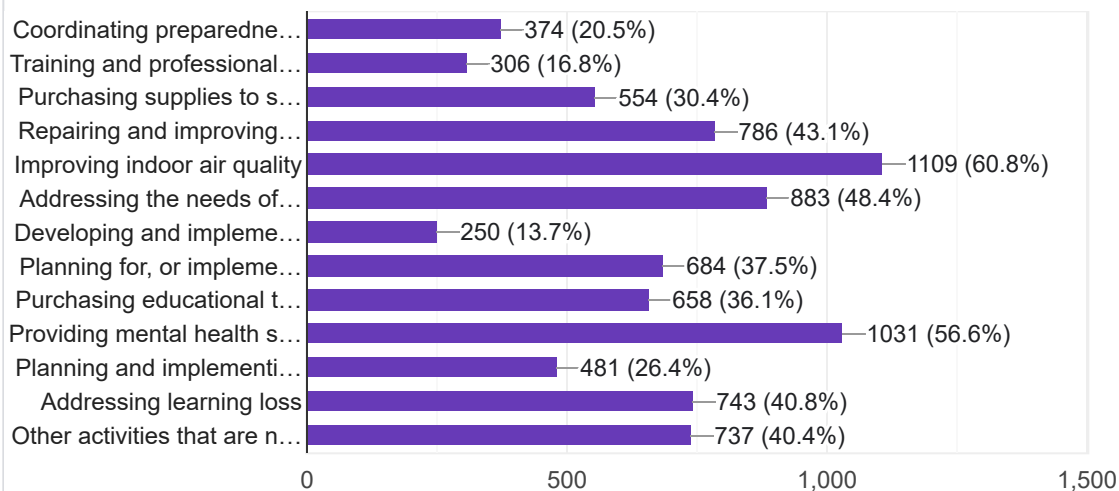




Select the option(s) that you feel best describes how the district should use the ARP ESSER remaining funds consistent with section 2001(e)(2) of the ARP Act (select all relevant options).



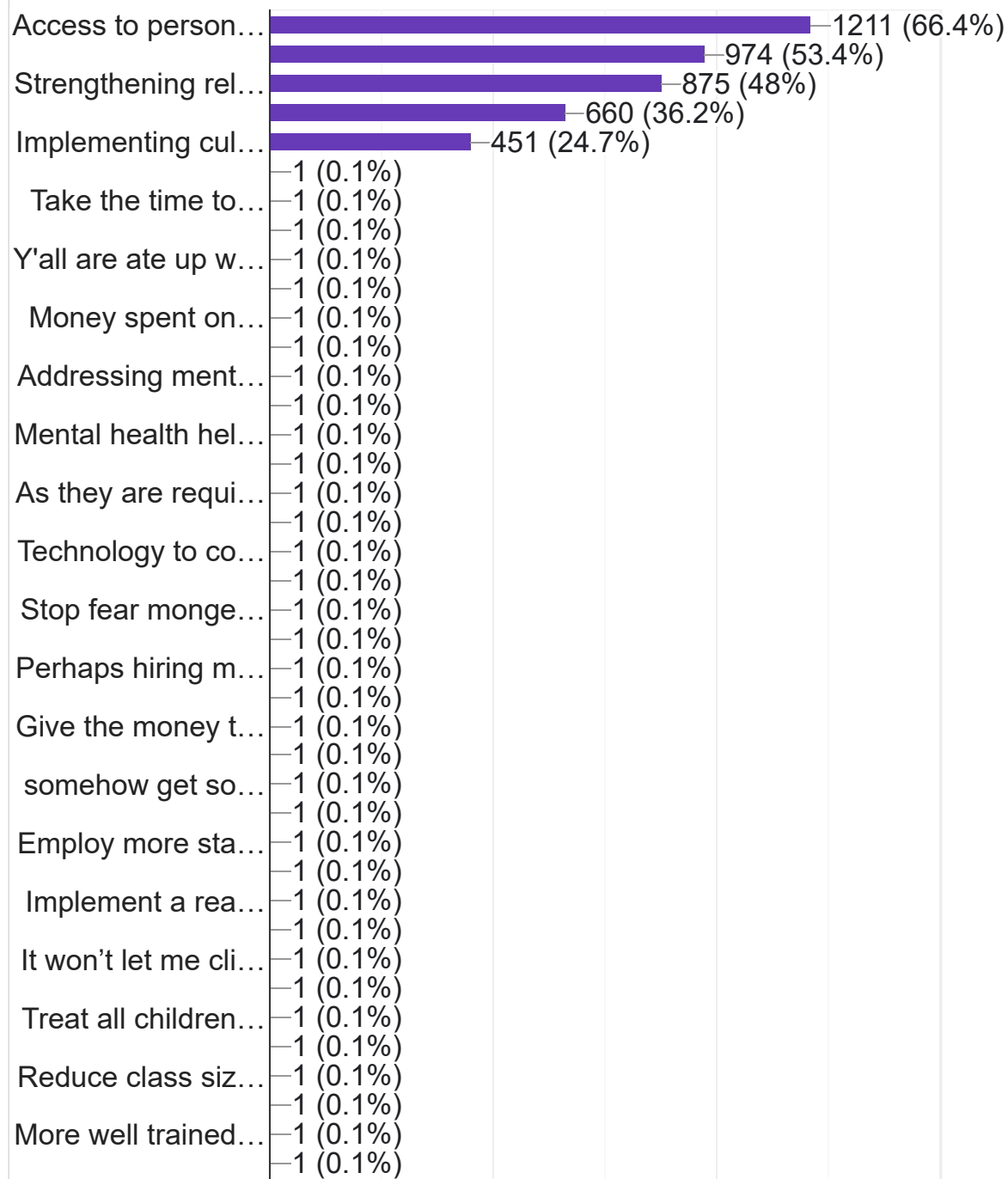
1,823 responses





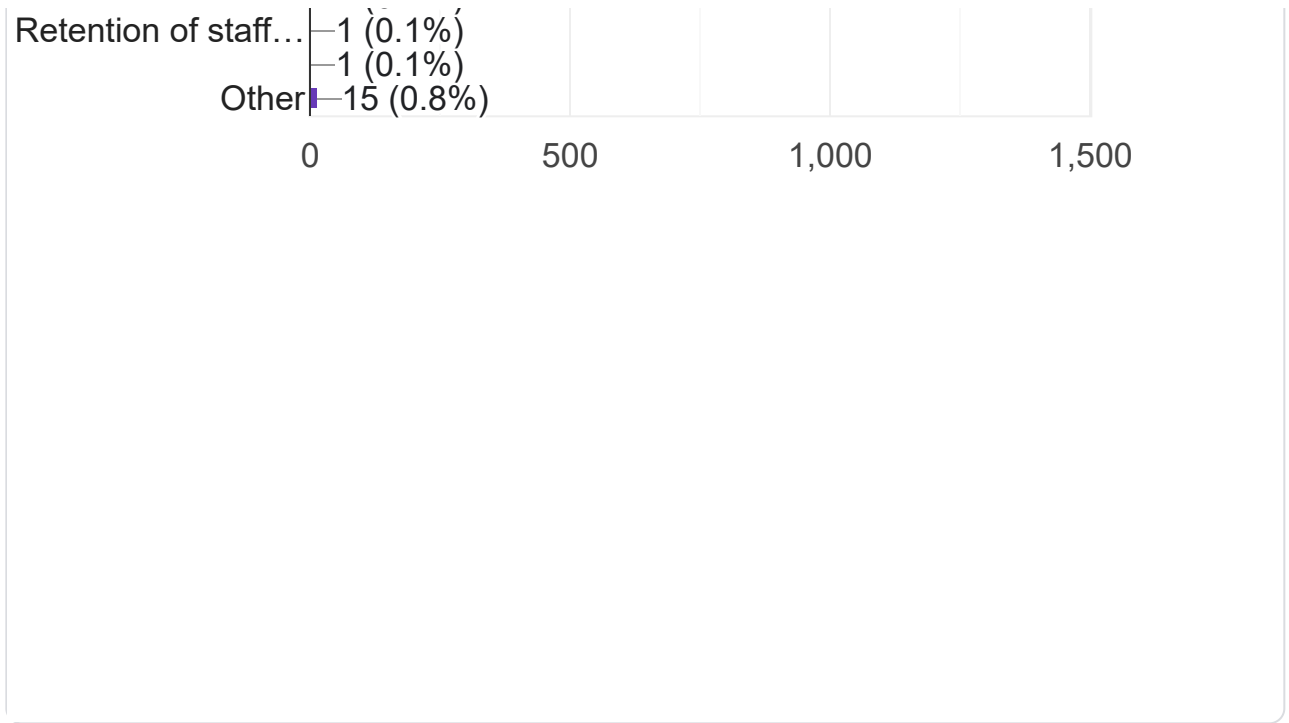
Select the option(s) that you feel best describes how the district should use the ARP ESSER funds to ensure that the interventions it implements, including but not limited to the interventions implemented under section 2001(e)(1) of the ARP Act to address the academic impact of lost instructional time, will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students disproportionately impacted by the COVID-19 pandemic, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory students (select all relevant options).

1,823 responses









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