Exit Protocol

Flowchart for APPLYING THE EXIT PROTOCOL

Student qualified as an English Learner. According to federal law, the student must be enrolled in an English learner Program and receiving EL services.

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Trained staff administer the Spring WIDA: ACCESS for ELLs.

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District EL team reviews data to update student placement and determine eligibility and the Alternative Language program EL services for the upcoming school year.

Exit Protocol	Pre-Kinder Students	Kindergarten Through Second Grade	Third Grade Through Twelfth Grade
A student must meet **all** of the required protocol to be considered for exit from English learner services.			
WIDA: ACCESS for ELLs Domain Level Proficiency **AND**	Since pre-school students do not take the WIDA: ACCESS for ELLs, they should not be considered for exit.	Student receives a composite score of 5.0 **and** a minimum of 4.5 on **all** four domains NO ROUNDING **It is *highly* recommended that students not be exited from English learner services until they demonstrate proficiency on third grade reading assessments.** (see Table 8)	Student receives a composite score of 5.0 **and** a minimum of 4.5 on **all** four domains NO ROUNDING (See Table 9)
Reading Assessment	**The LEA will review local writing assessments to determine each student's proficiency in writing.**	Student scores at or above grade level on a state- approved reading assessment.	Student scores at or above grade level on a state- approved reading assessment.

Did the student meet the exit protocol requirements?

YES →

Student is **exited** from the English Learner Program and **reclassified** as Former English Learner. MSDS is updated with this information. Student is monitored for two years following exit.

NO ↓

Student **remains eligible** in the English Language program and continues to receive EL services. English learner services for the following year will be determined based on the results of the WIDA: ACCESS for ELLs and content area assessments.