Exit Protocol

Exit Protocol and Flowchart for Determining Exit from English Learners Services

Student is qualified as English learner, according to federal law, and must be enrolled in an English Learner (EL) Program and receiving EL services.

Trained staff administer the Spring WIDA ACCESS for ELLs or WIDA Alternate ACCESS for ELLs.

District EL team
reviews data to
update student
placement and
determines the
student's eligibility for
the LAP services for
the upcoming school
year.

Did the student meet the exit protocol requirements?

Kindergarten through Twelfth Grade Exit (Reporting in MSDS will be completed by the state **Protocol** through the auto exit process.) A student must meet all of the required protocol to be considered for exit from English learner services. Student receives a minimum of 4.8 composite proficiency level overall. **WIDA** No Rounding. **ACCESS** for ELLs **Domain** Level **Proficiency** (See TABLE 5) Student receives a minimum of P2 composite proficiency level. **WIDA Alternate** Access

YES: Student is **exited** from the English Learner Program and **reclassified** as Formerly English Learner. MSDS is updated with this information through the auto-exit process. Student is monitored for four years following exit.

NO: Student **remains eligible** in the English Language program and continues to receive EL services. English learner services for the following year will be determined based on the results of the WIDA ACCESS for ELLs.