

Strategic Planning Community Research



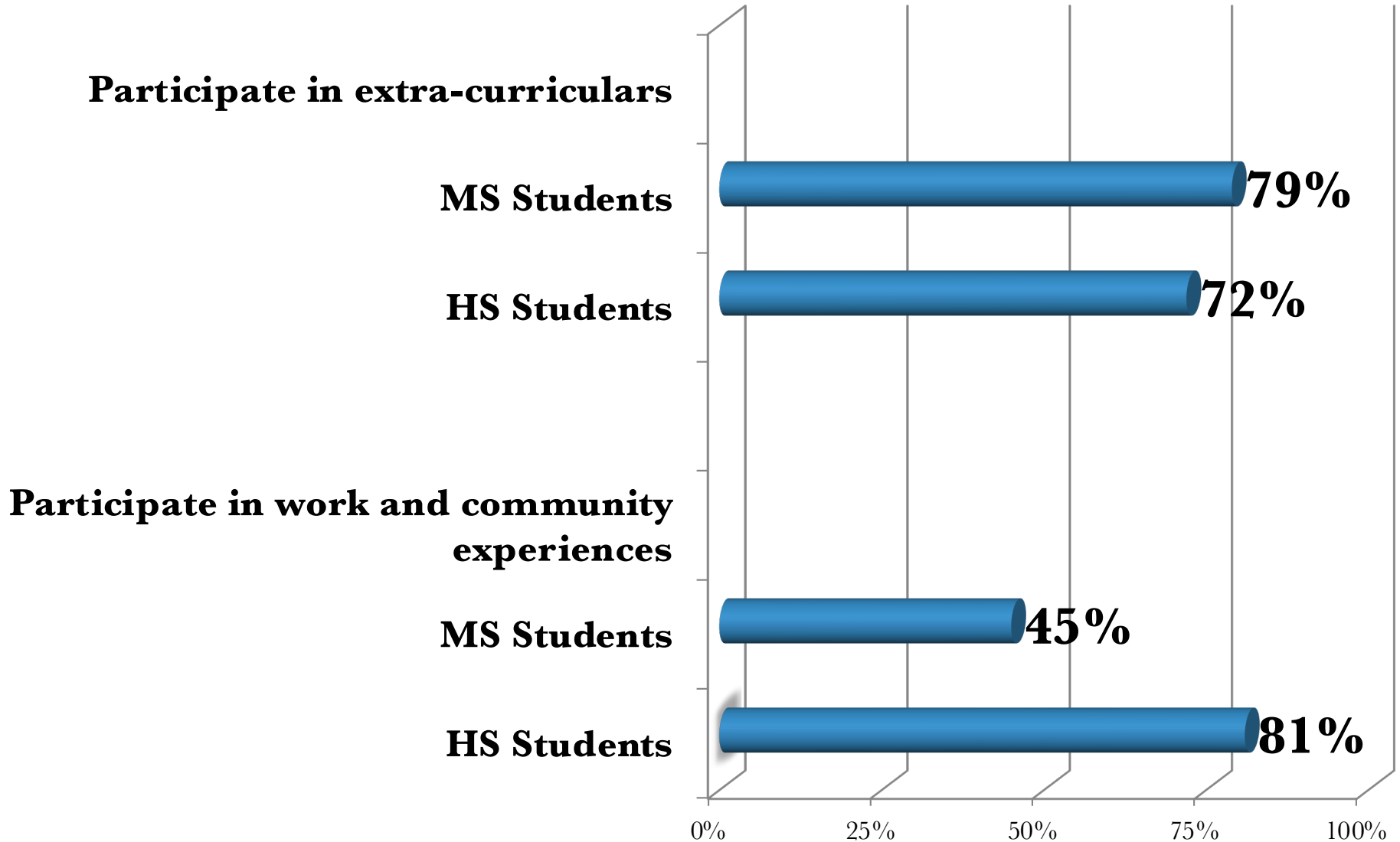
Parents, Staff and Student Surveys Winter 2022 Key Findings

Survey Samples

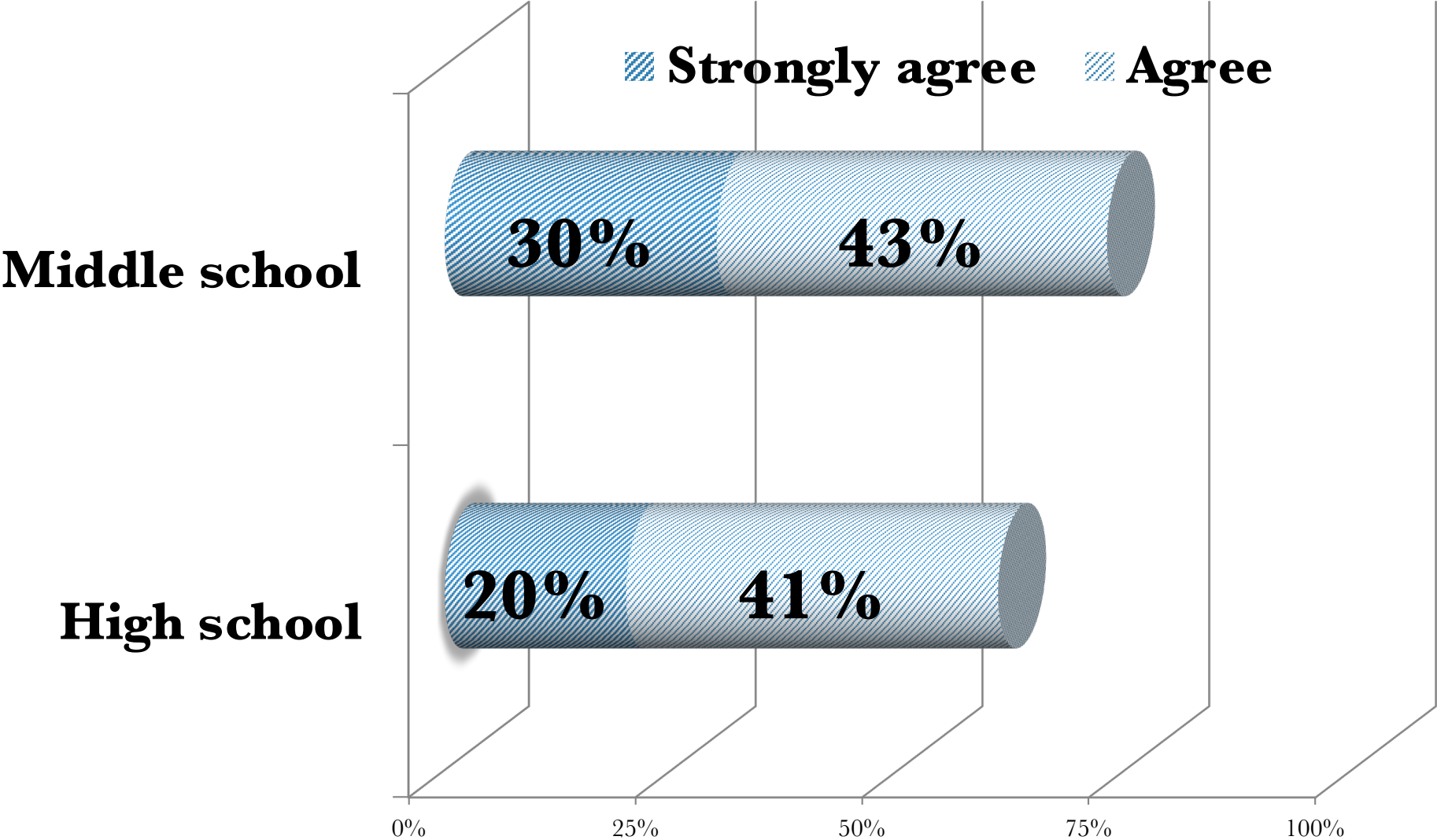
- **Parents: 1,047** with a child currently attending TCAPS
- **Staff: 488 total**, includes **275 certified and professional staff**
- **Students: 607 total**, includes **148 MS** and **459 HS**
- **Community: 67**

Theme #1: Relationships and connections

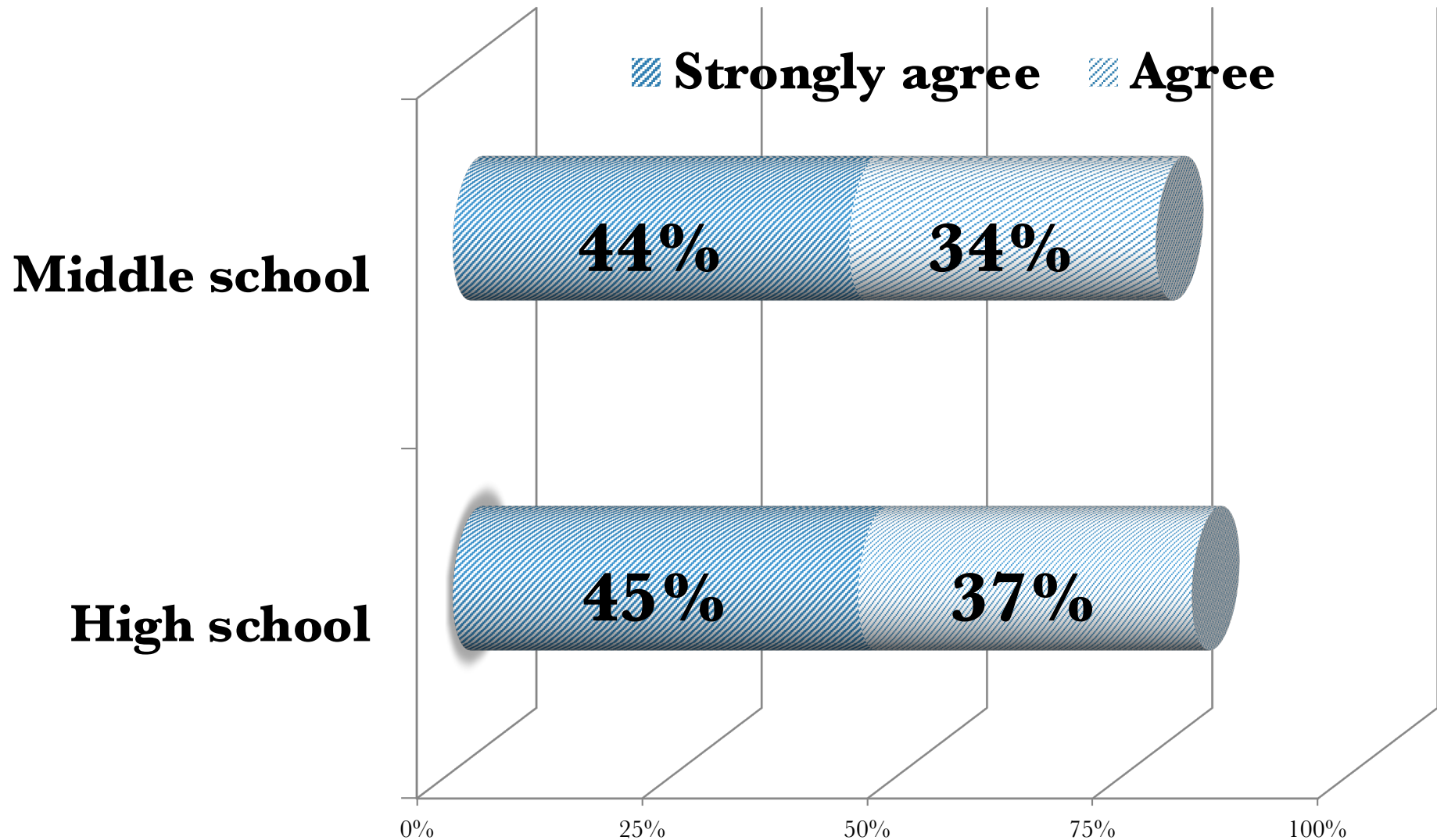
TCAPS students are involved



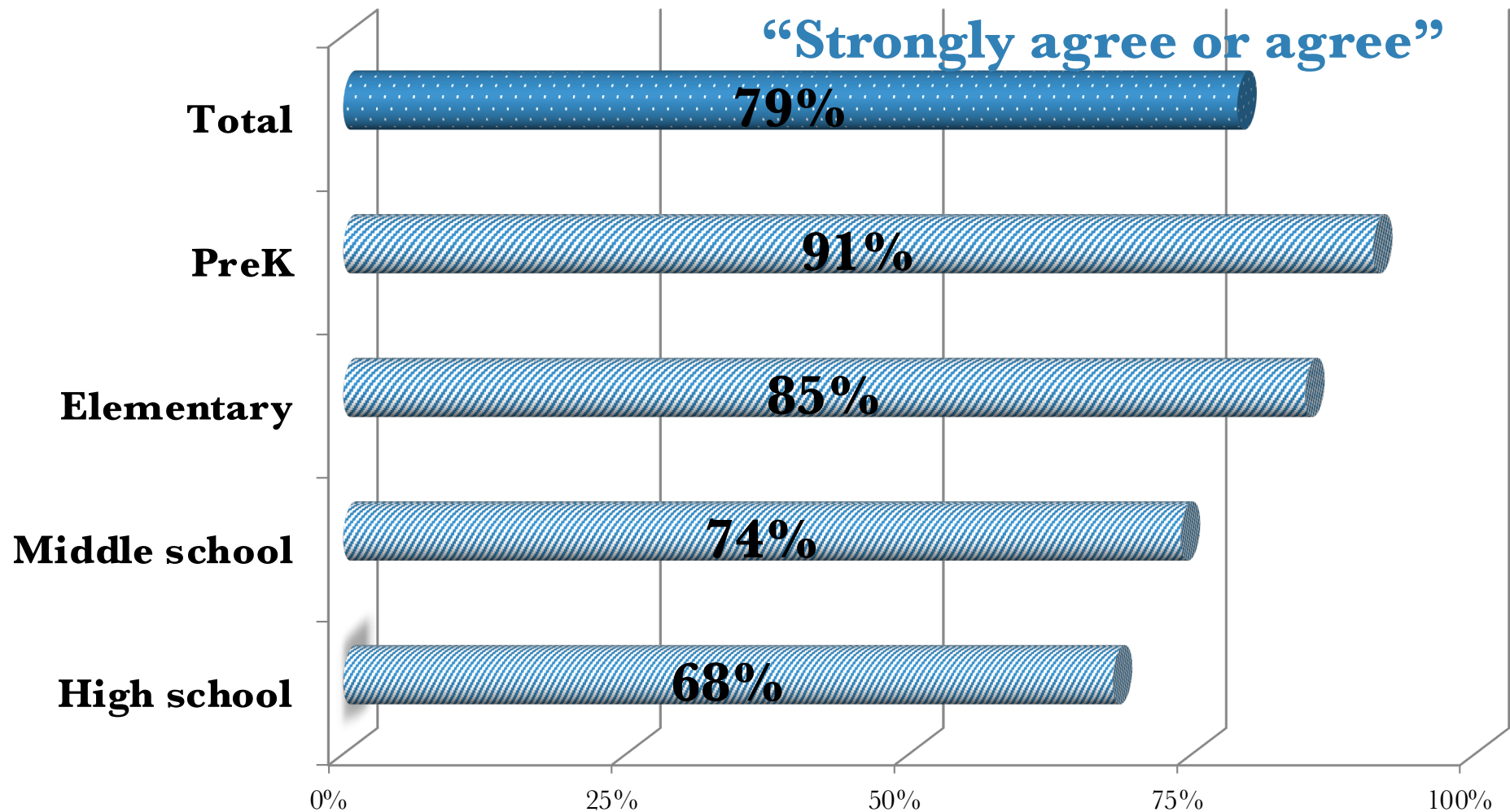
Students: Teachers and other staff who know me well and care about me as a person



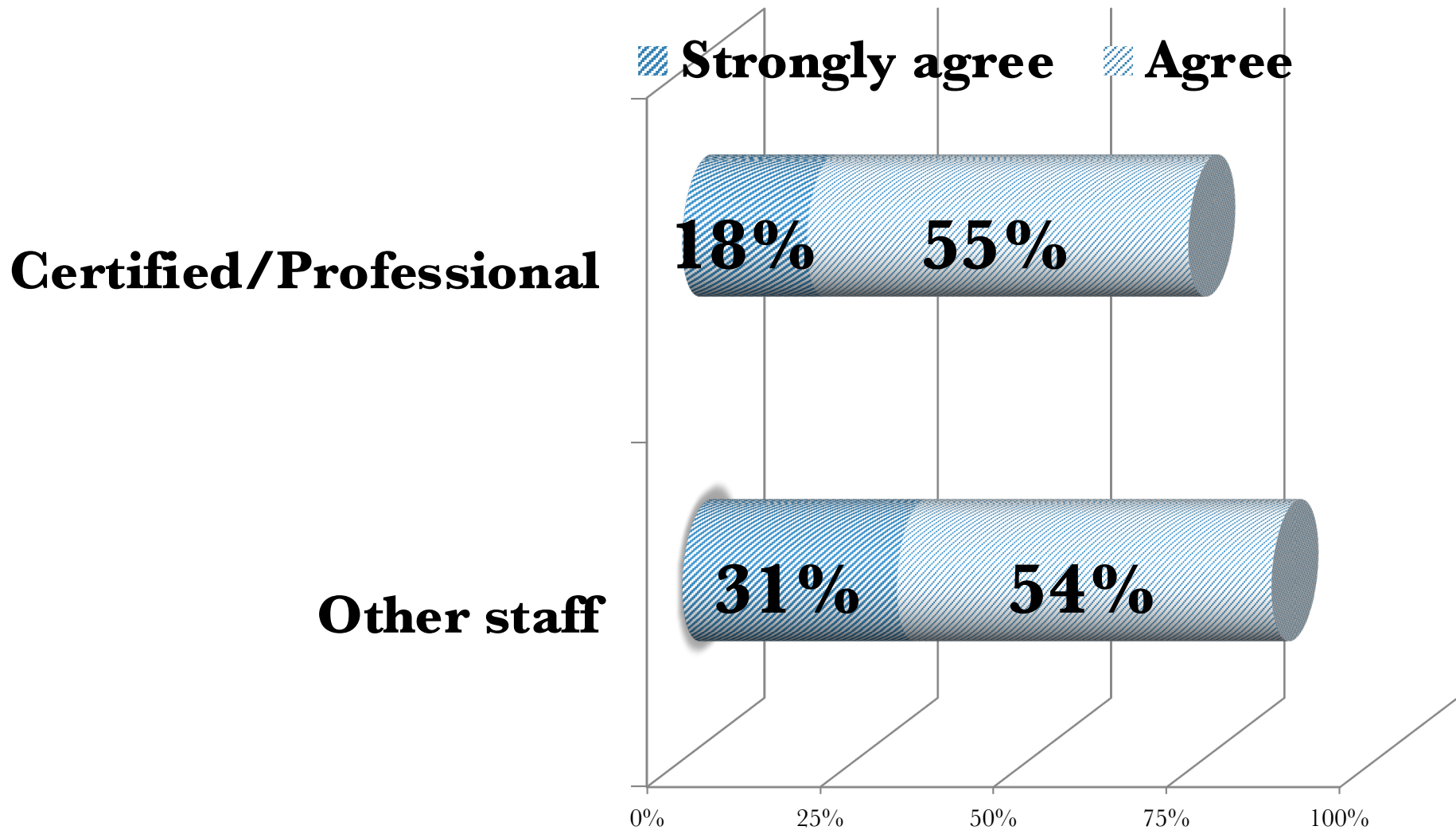
Students: Comfortable interacting with people who are different from me



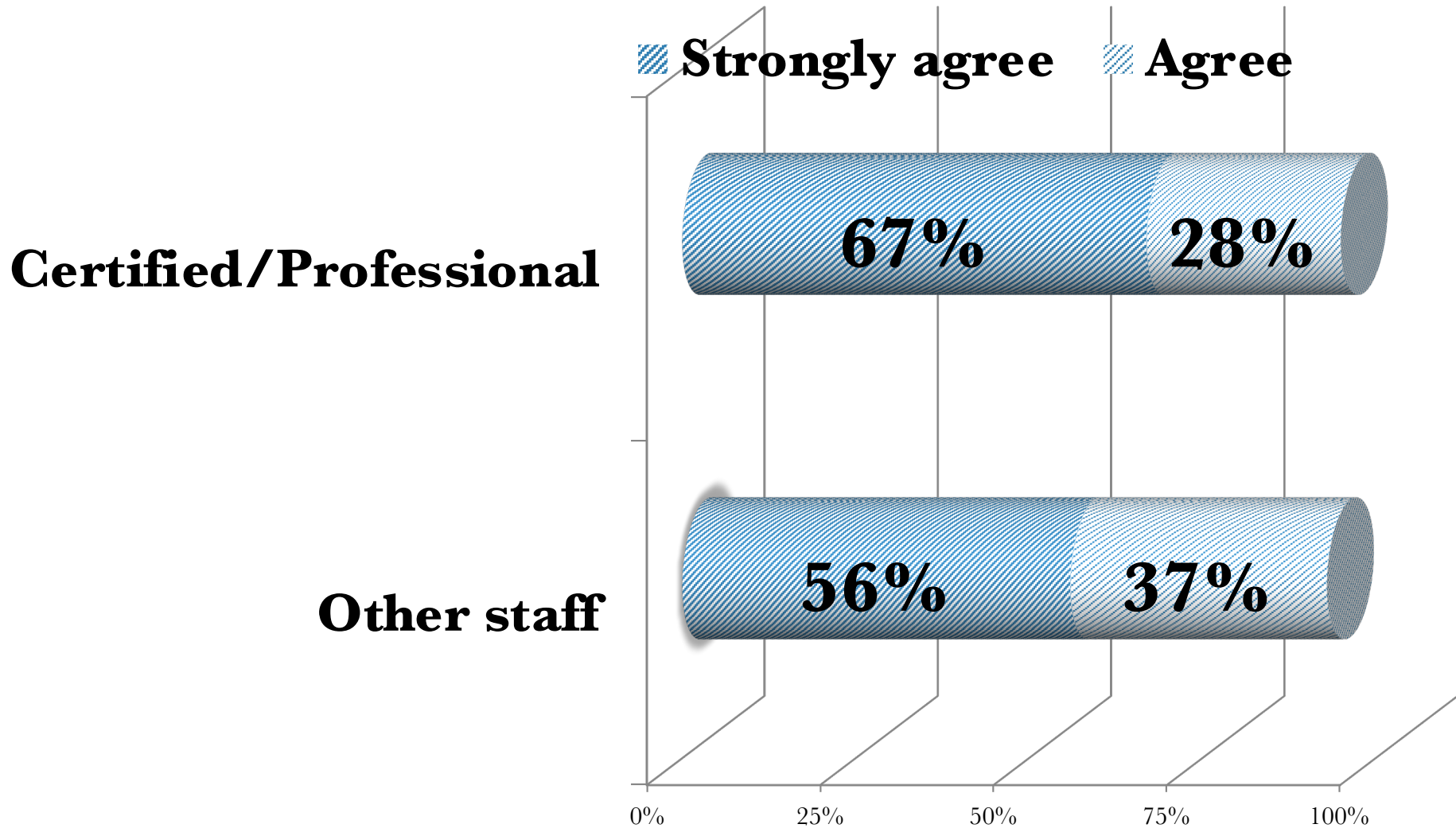
Parents: At least one adult at school knows my child well enough to recognize if something was wrong or different



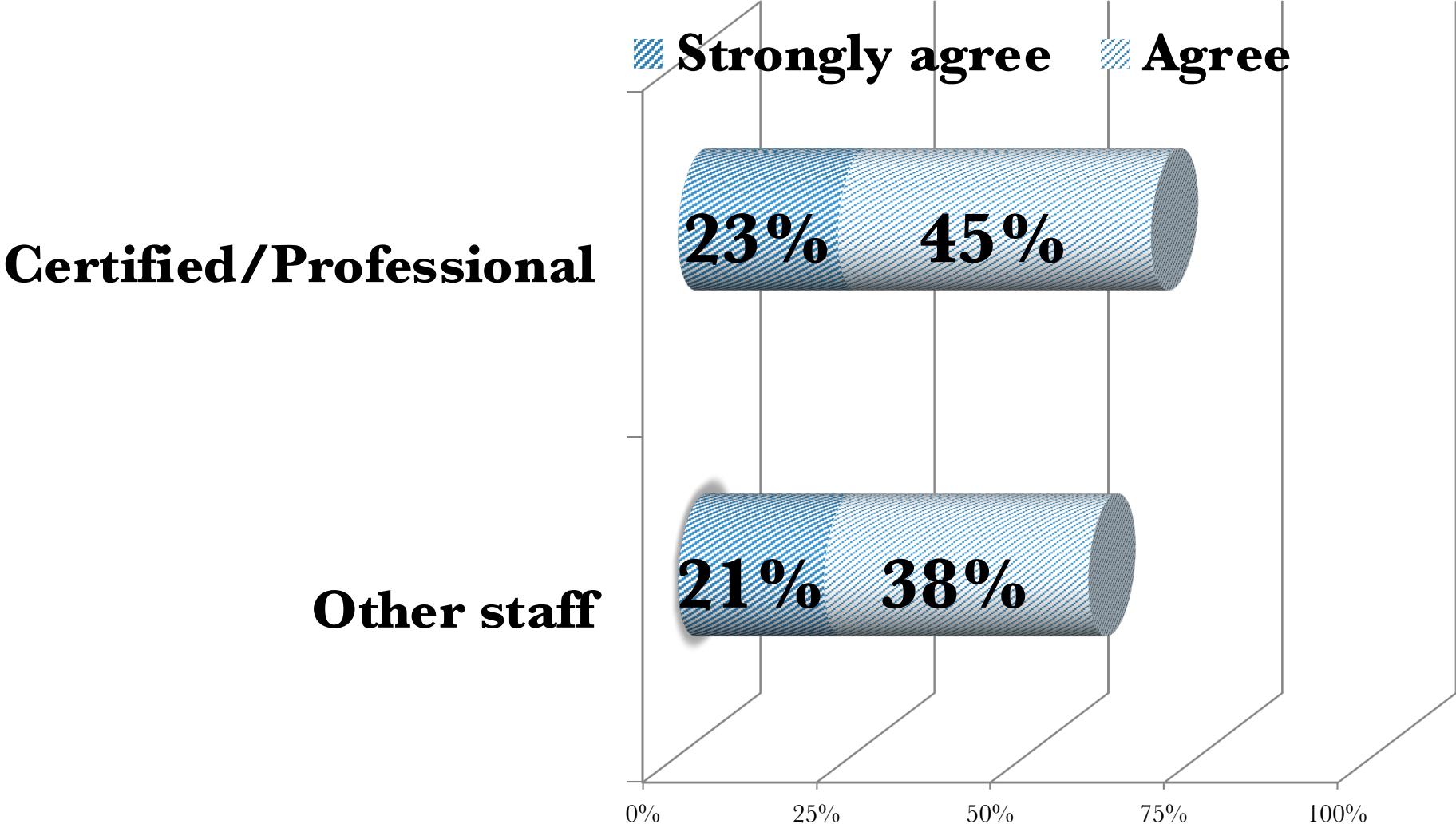
Staff: TCAPS supports effective parent involvement



Staff: Work with people who treat me with respect

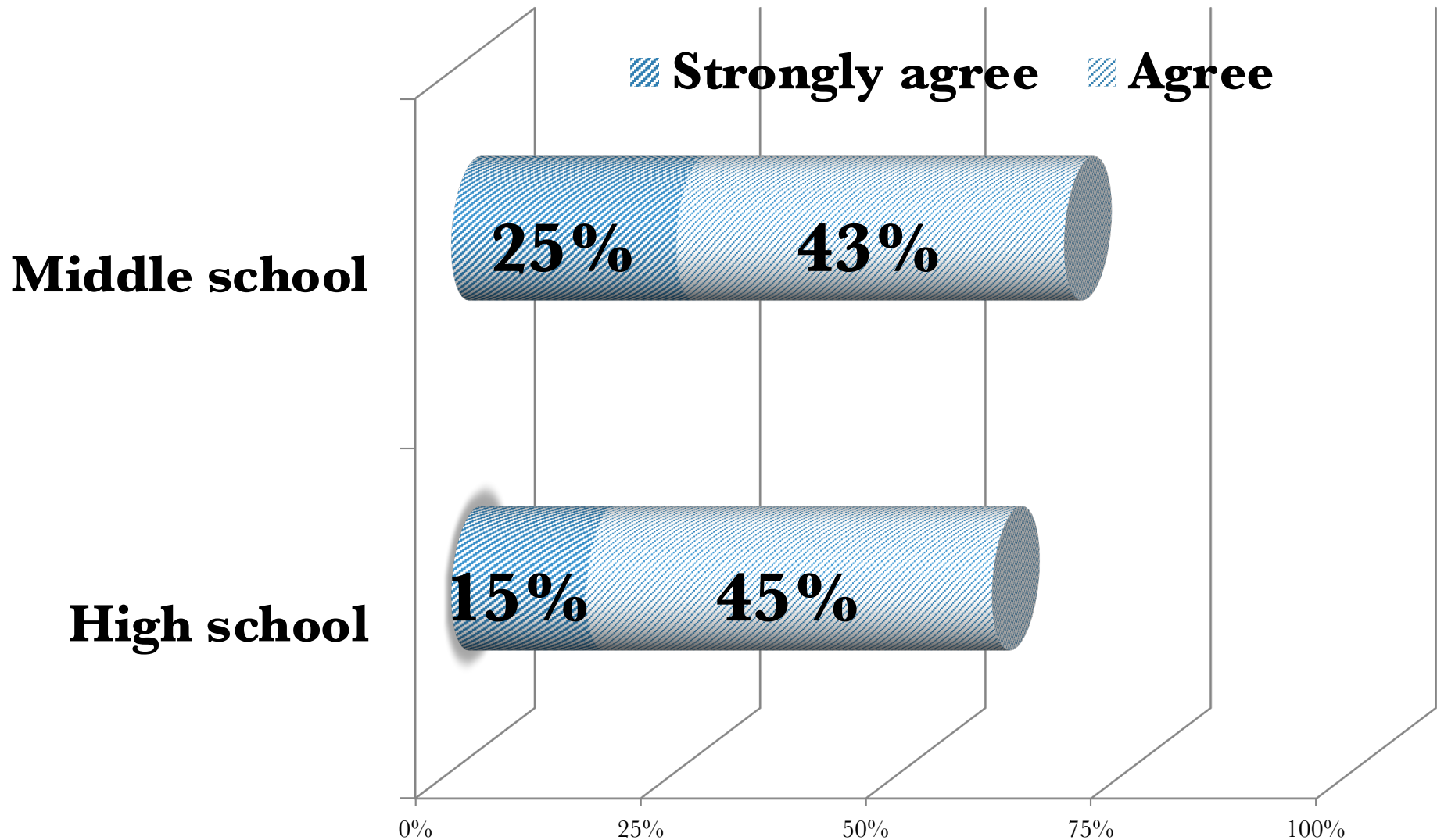


Staff: Working collaboratively is valued; my voice is heard within the district

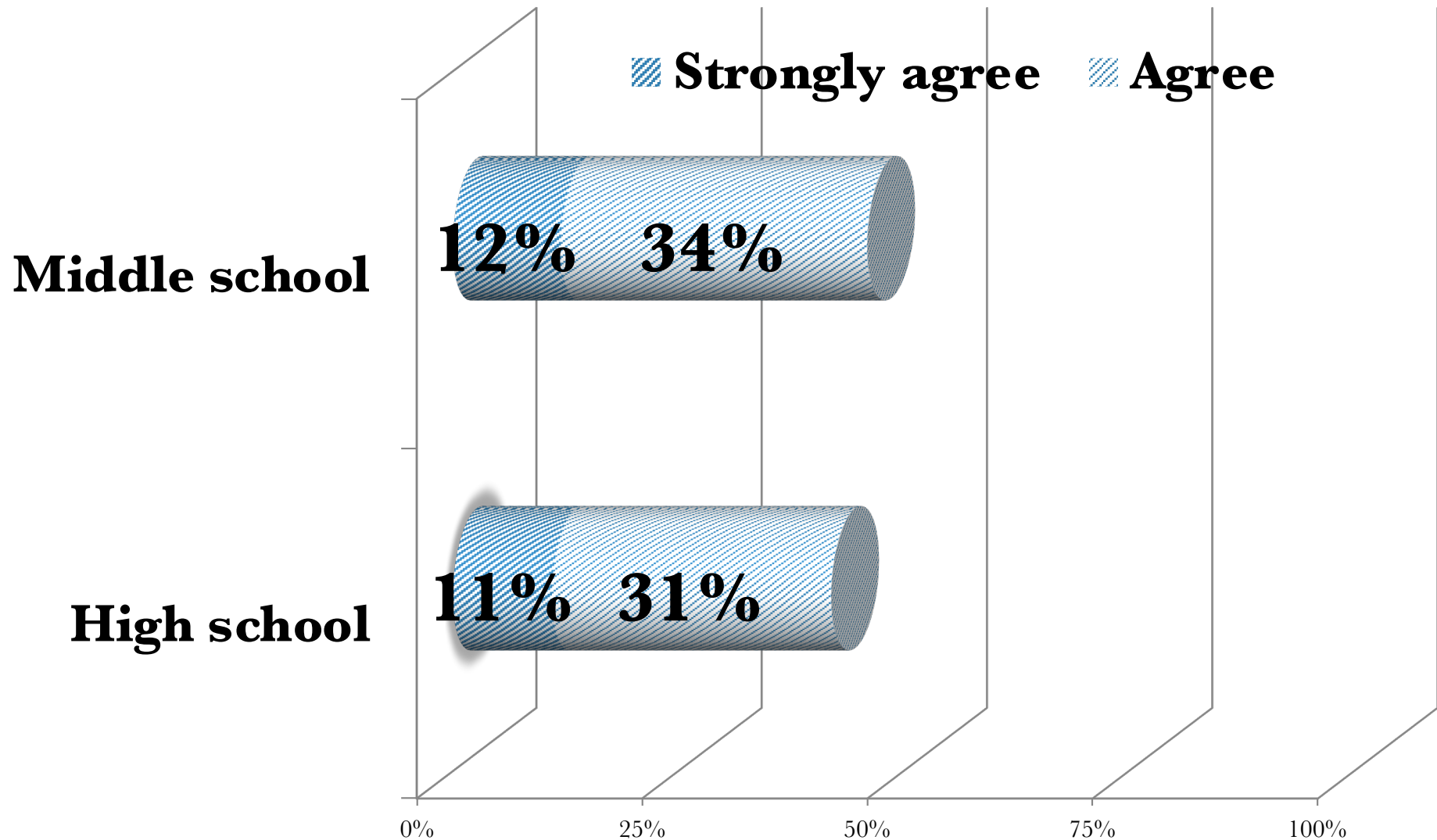


Theme #2: Safe and secure

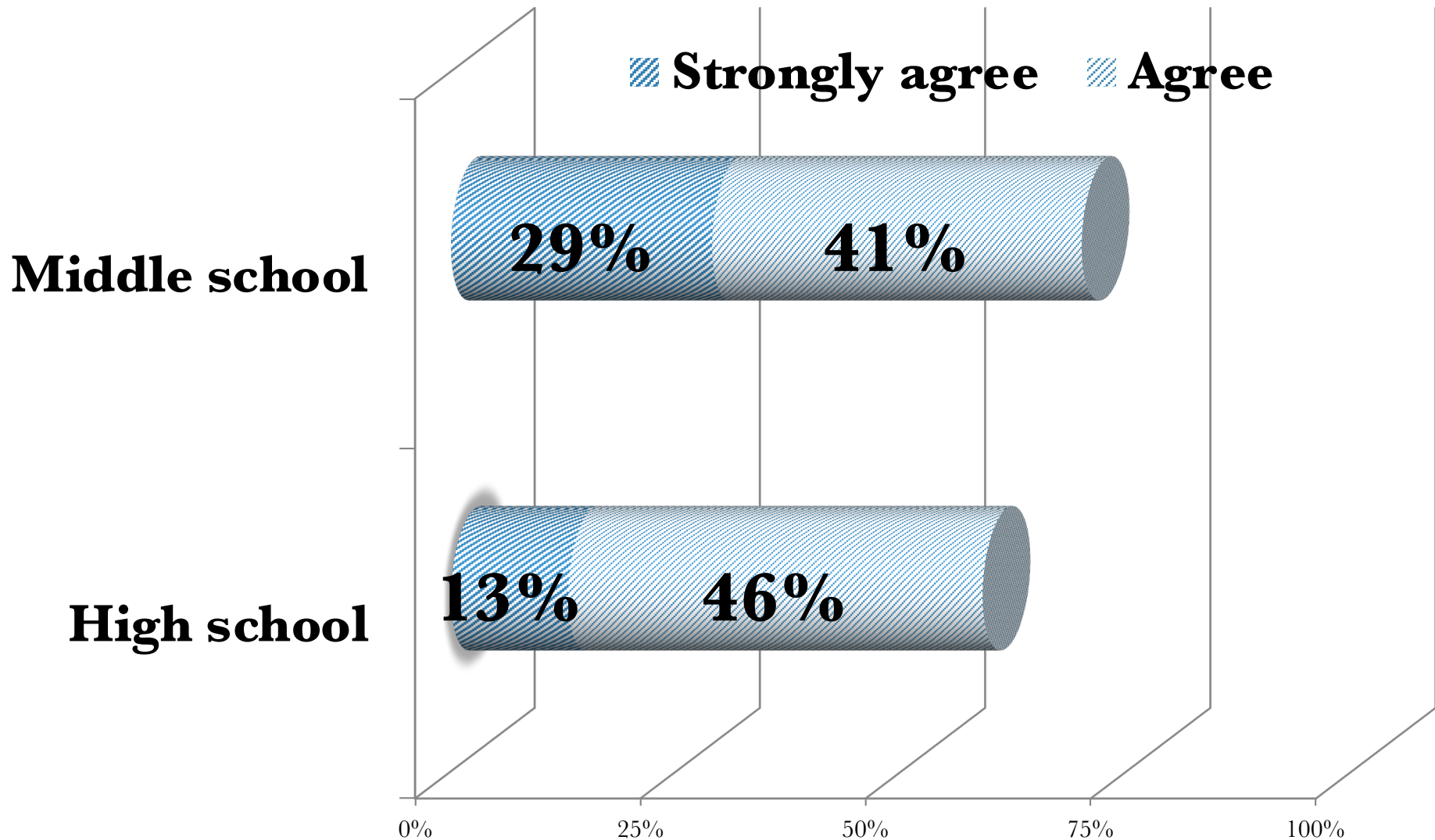
Students: My school environment feels safe



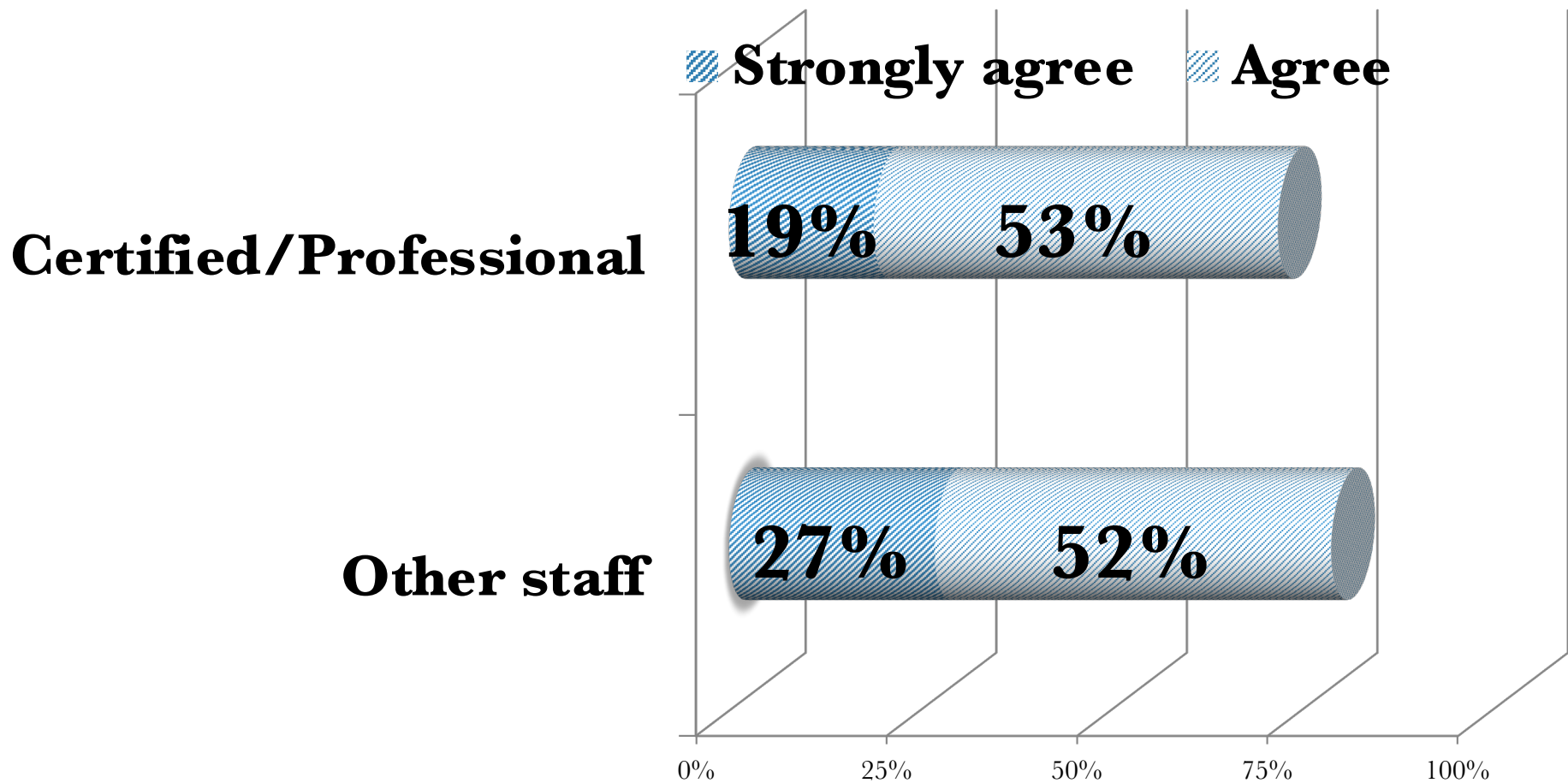
Students: My school environment feels safe from bullying



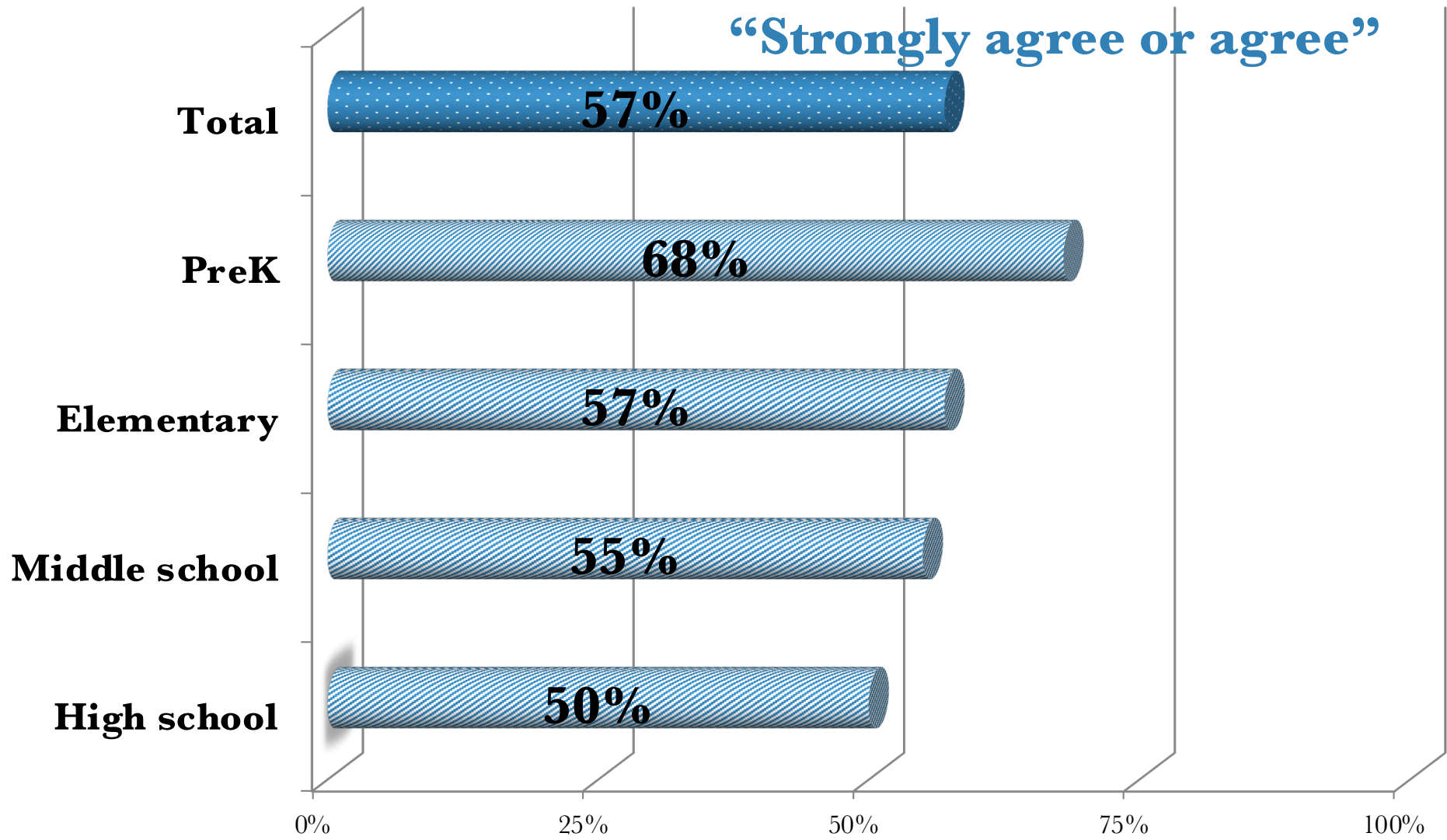
Students: TCAPS fosters a welcoming and inclusive environment



Staff: TCAPS supports an environment where students feel safe from intimidation and harassment



Parents: TCAPS addresses bullying effectively



“TCAPS could do so much more to make students feel safe at their schools but they never try changing, they just want us to change so they don’t have to worry about those of us who are different.”

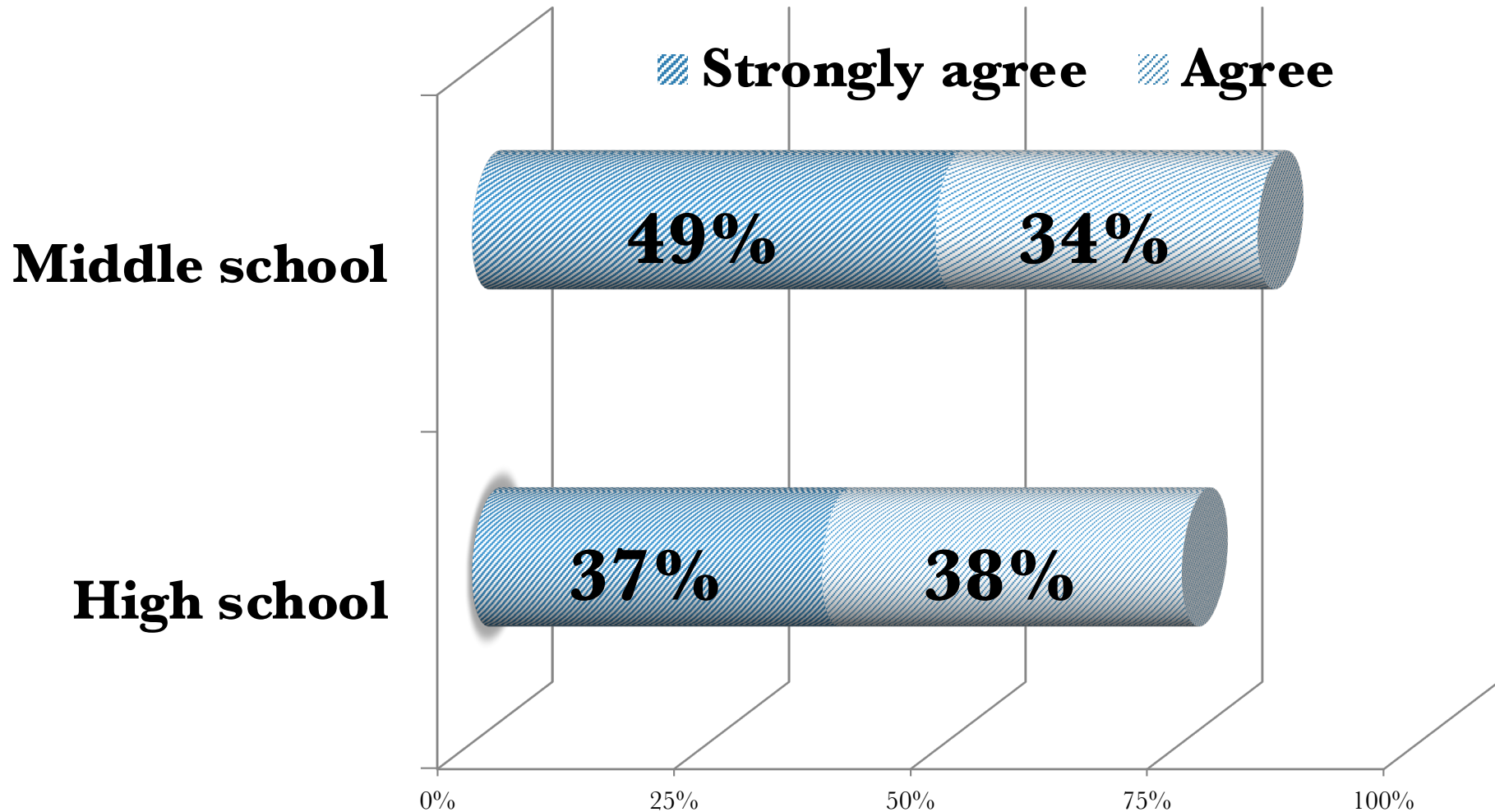
Bullying and discrimination is a source of dissatisfaction expressed in verbatim comments by students

“Bullies have no real repercussions for their action.”

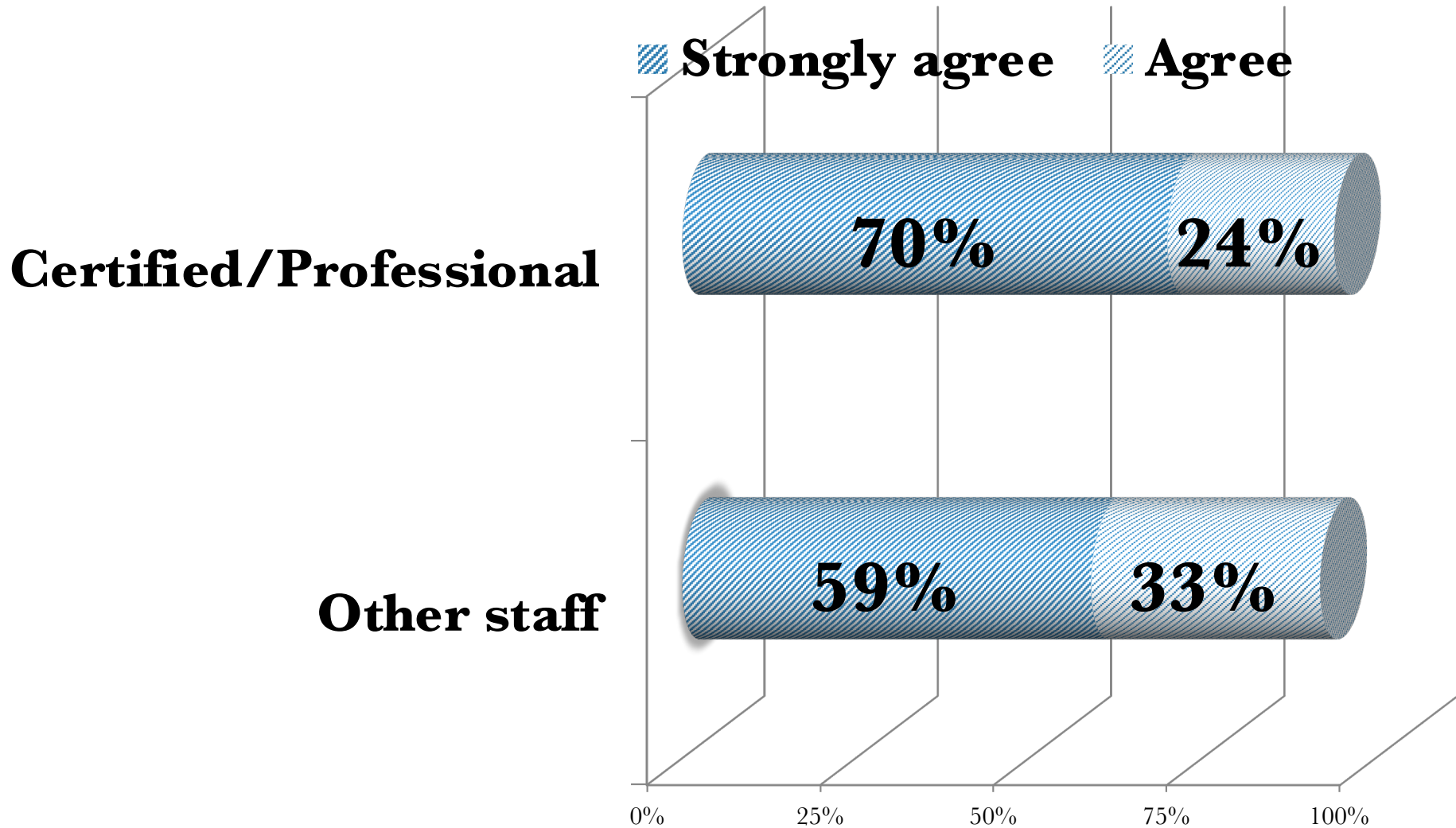
Bullying not addressed properly is a source of dissatisfaction expressed in verbatim comments by parents

Theme #3: Social and emotional behavior support

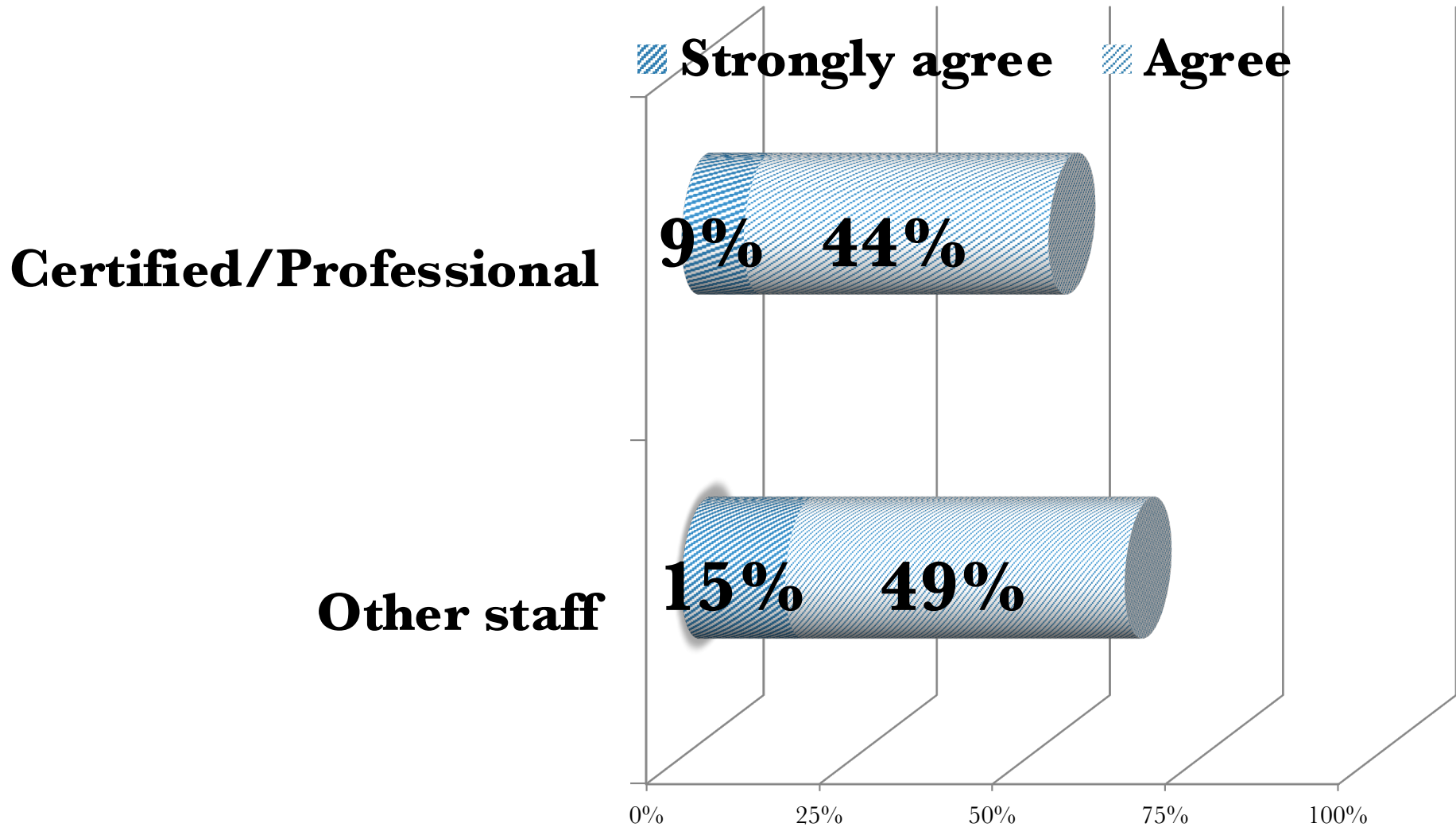
Students: Student behaviors in the classroom have sometimes disrupted learning for myself or others



Staff: Challenging student behaviors have impacted student learning



Staff: Students' social and emotional needs are being supported by TCAPS

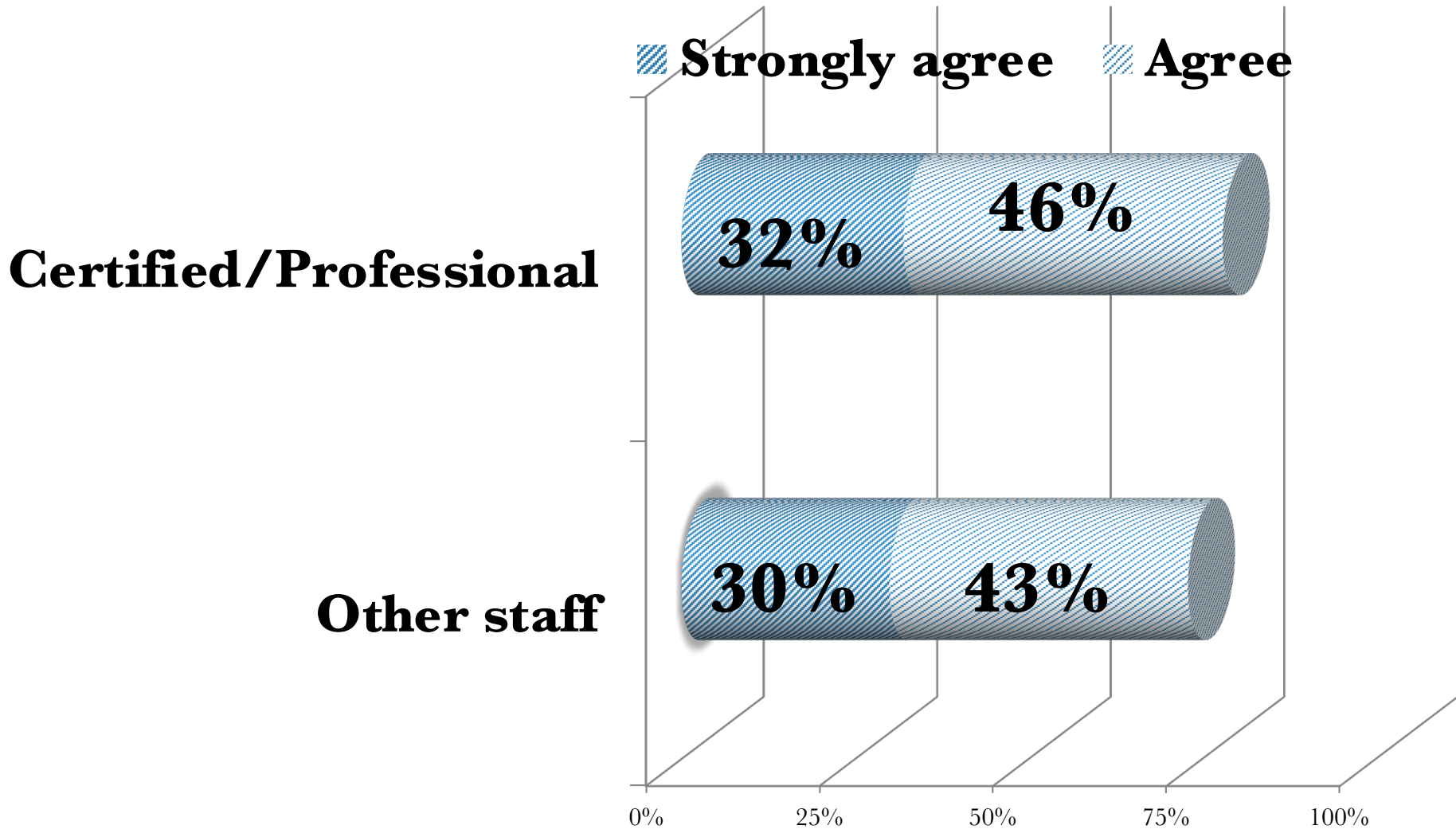


“Immediate and intensive support for behaviorally disruptive students. The behaviors have become much more frequent and intense and daily learning is interrupted.”

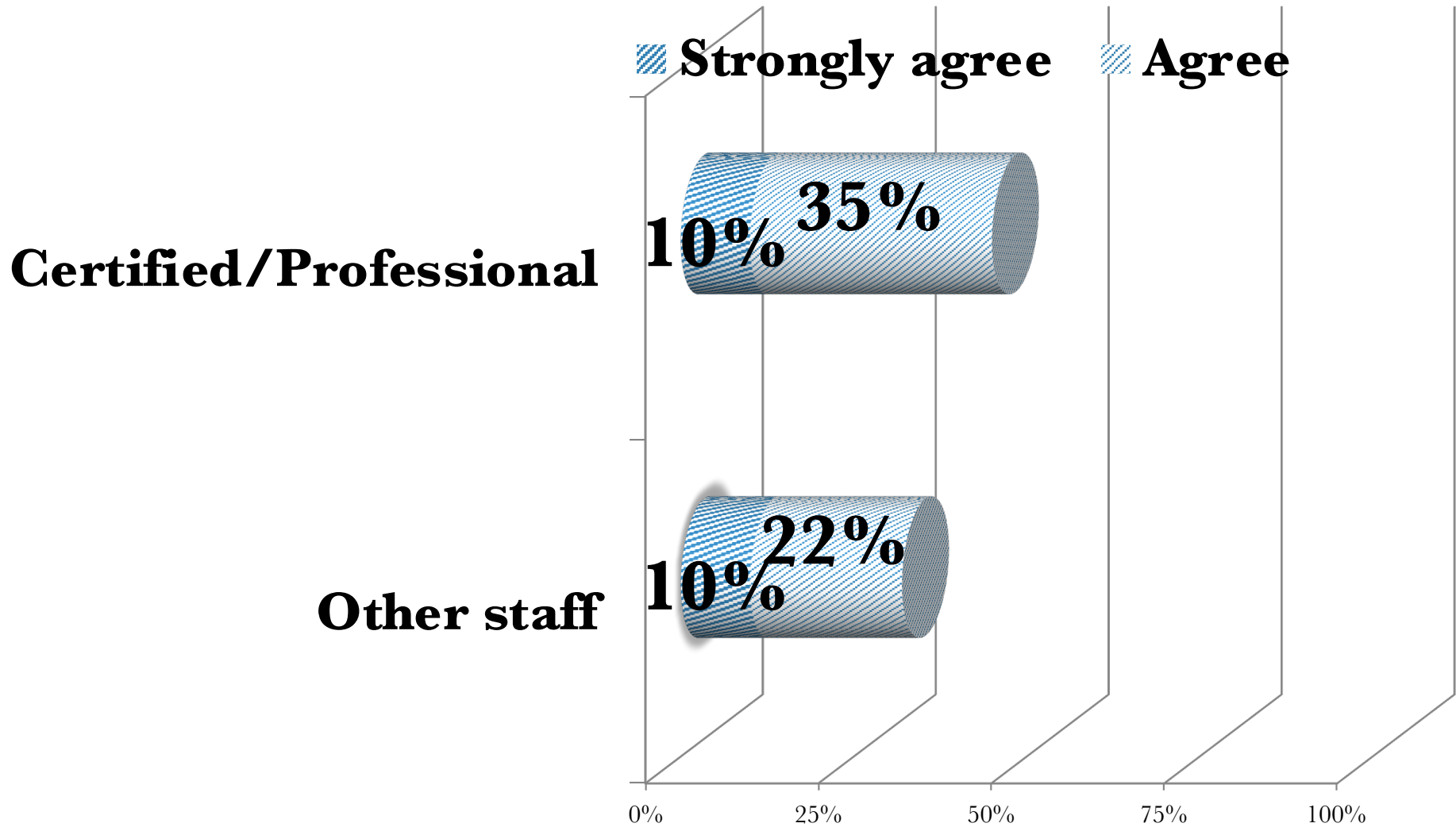
Suggested improvement expressed in verbatim comments by staff

Theme #4: Compensation, workload and classroom size

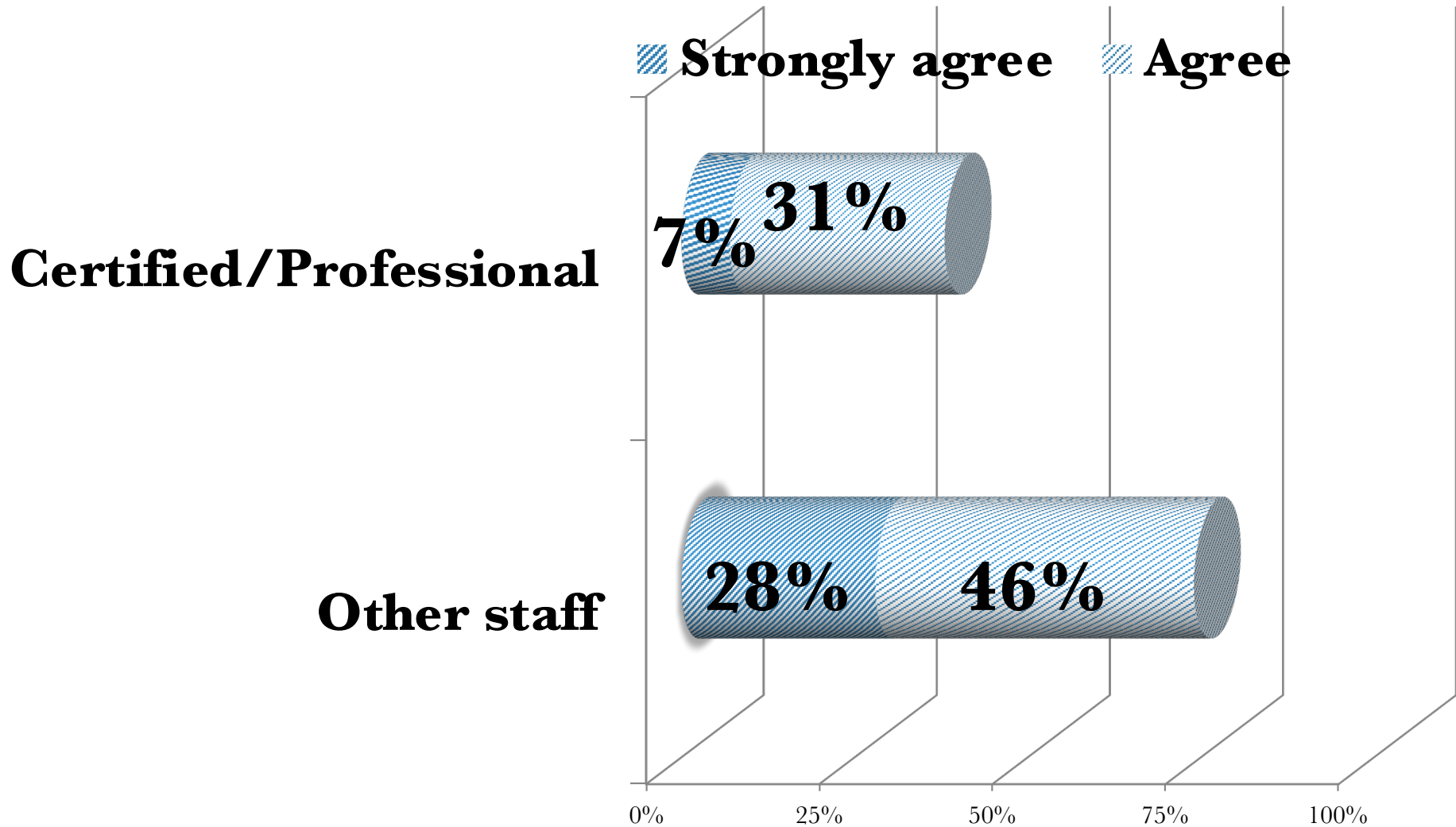
Staff: Comprehensive benefits package is fair and reasonable



Staff: Wages are fair and reasonable



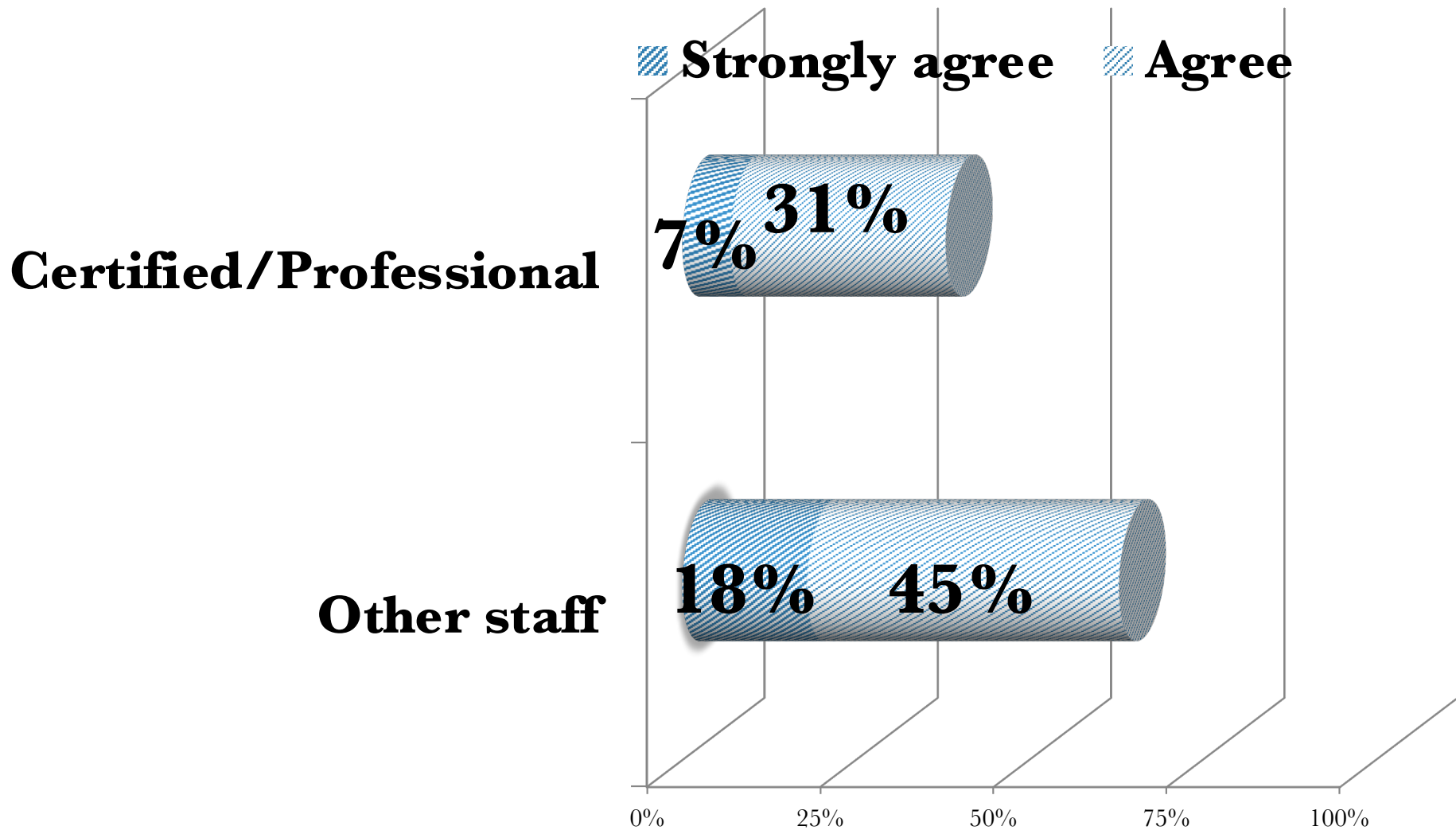
Staff: Workload is fair and reasonable



“There are so many different initiatives happening and we do not have the human resources to do them all effectively. Instead of going an inch wide and mile deep, it feels like TCAPS goes an inch deep and a mile wide.”

Source of dissatisfaction expressed in verbatim comments by staff

Staff: Number of students in most classrooms is reasonable



“I have felt for a long time that I am not able to reach all students effectively with such big class sizes and such wide ranges of abilities in one classroom.”

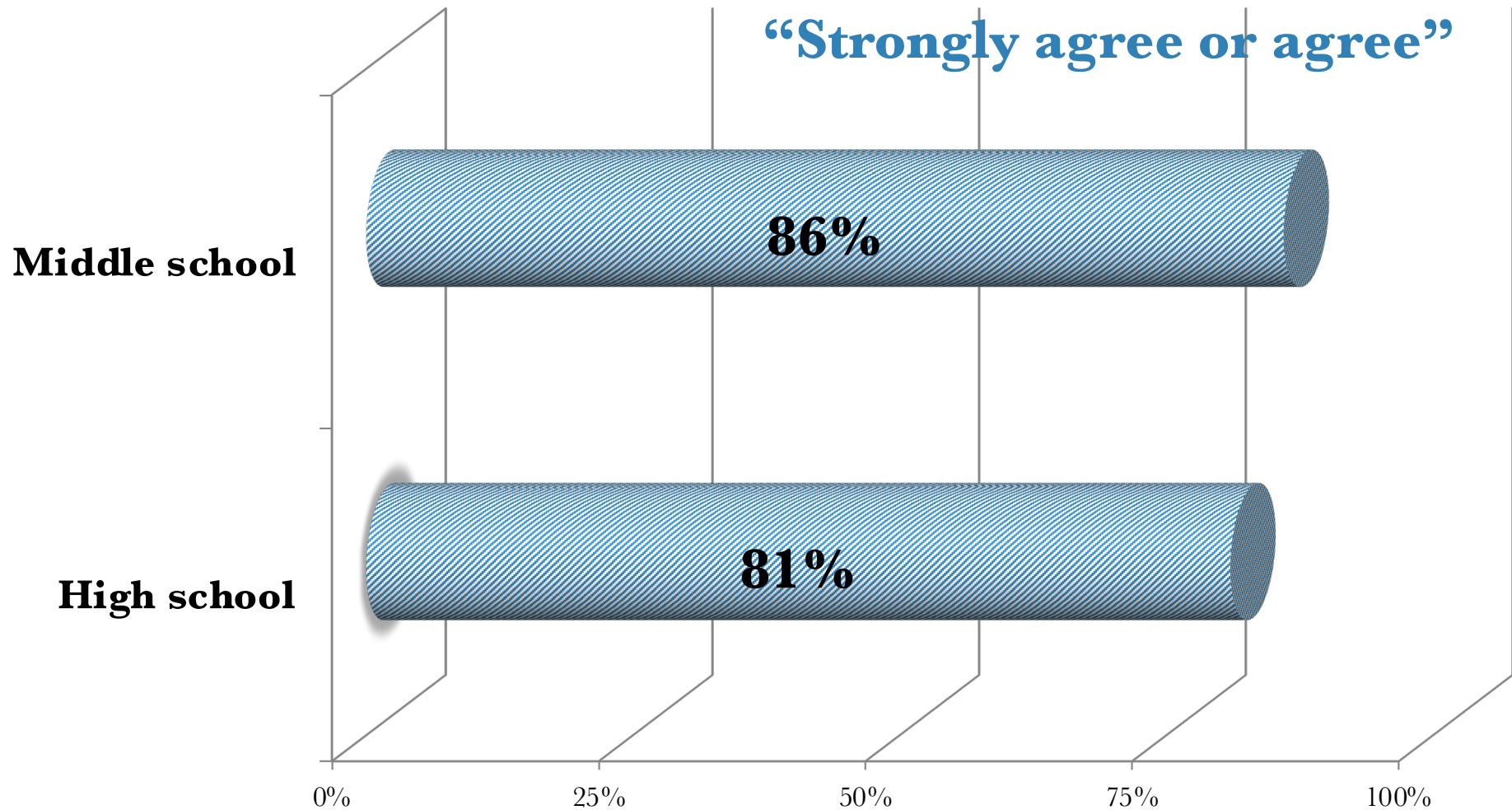
Source of dissatisfaction expressed in verbatim comments by staff

“Class size. Even with smaller class size this year in comparison I still feel the teacher/student ratio is horrible! I know many other parents feel the same way.”

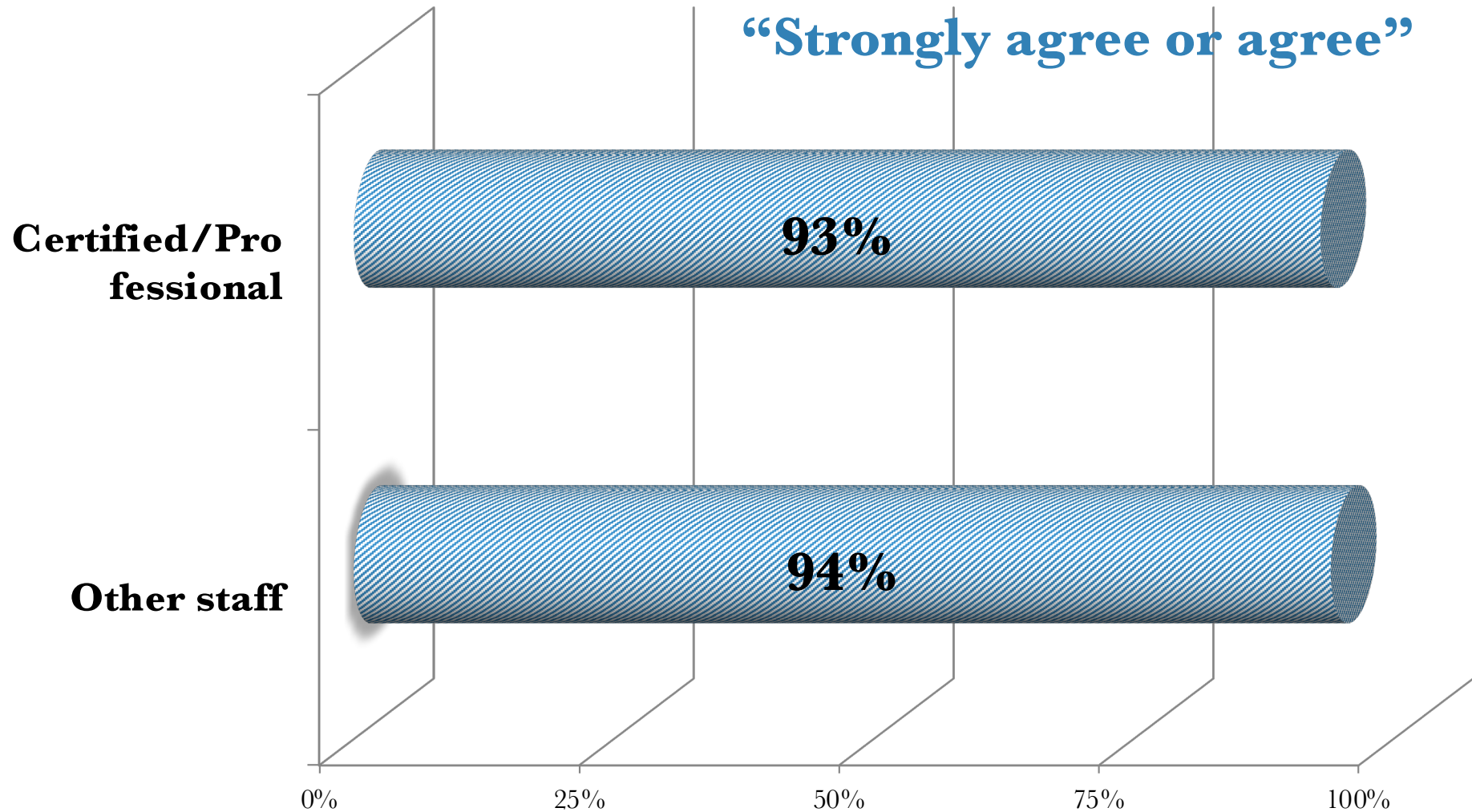
Source of dissatisfaction expressed in verbatim comments by parents

**Theme #5:
Extensive academic
and extracurricular
opportunities**

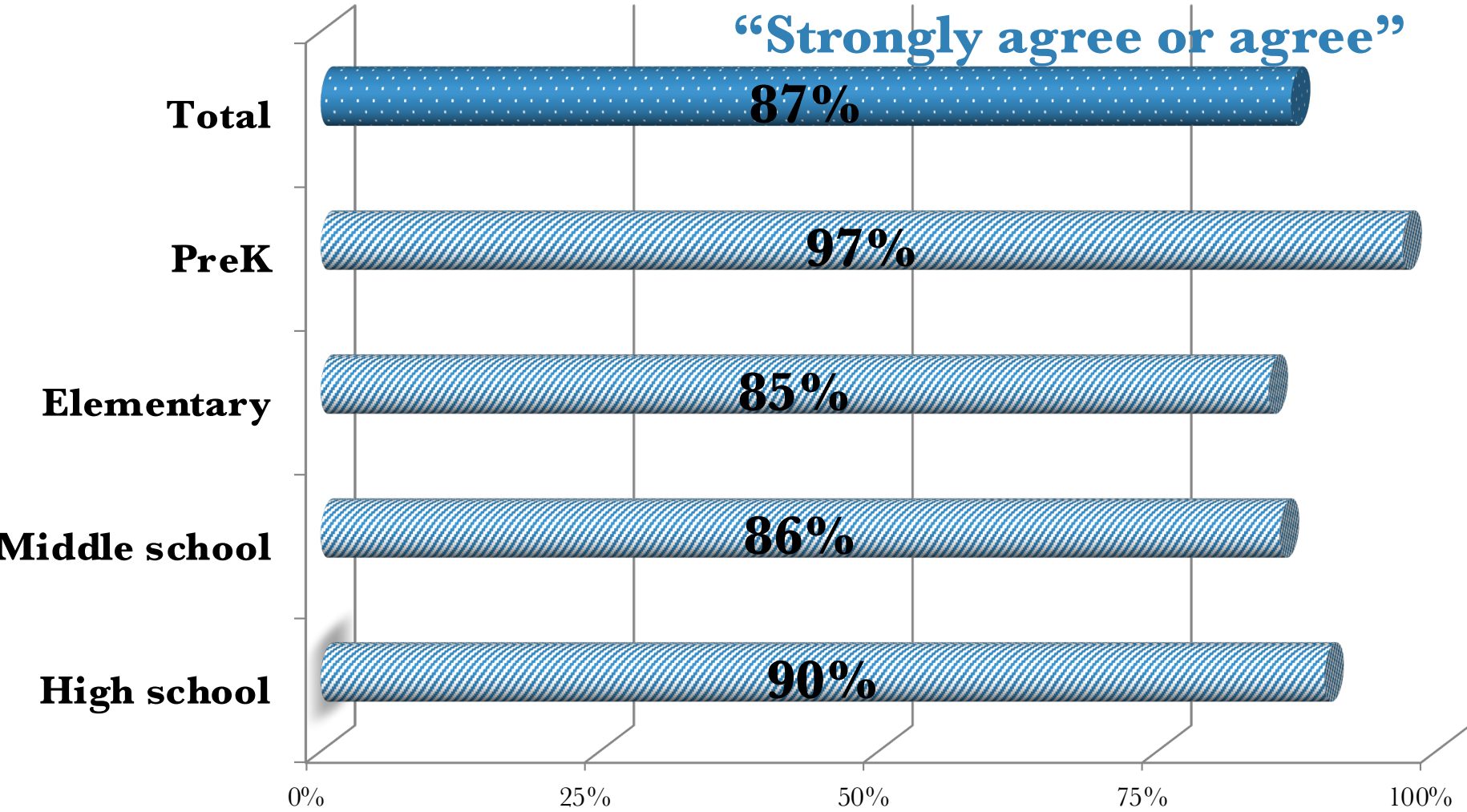
Students: Quality academic programming and supports geared toward students who are high achieving or advanced



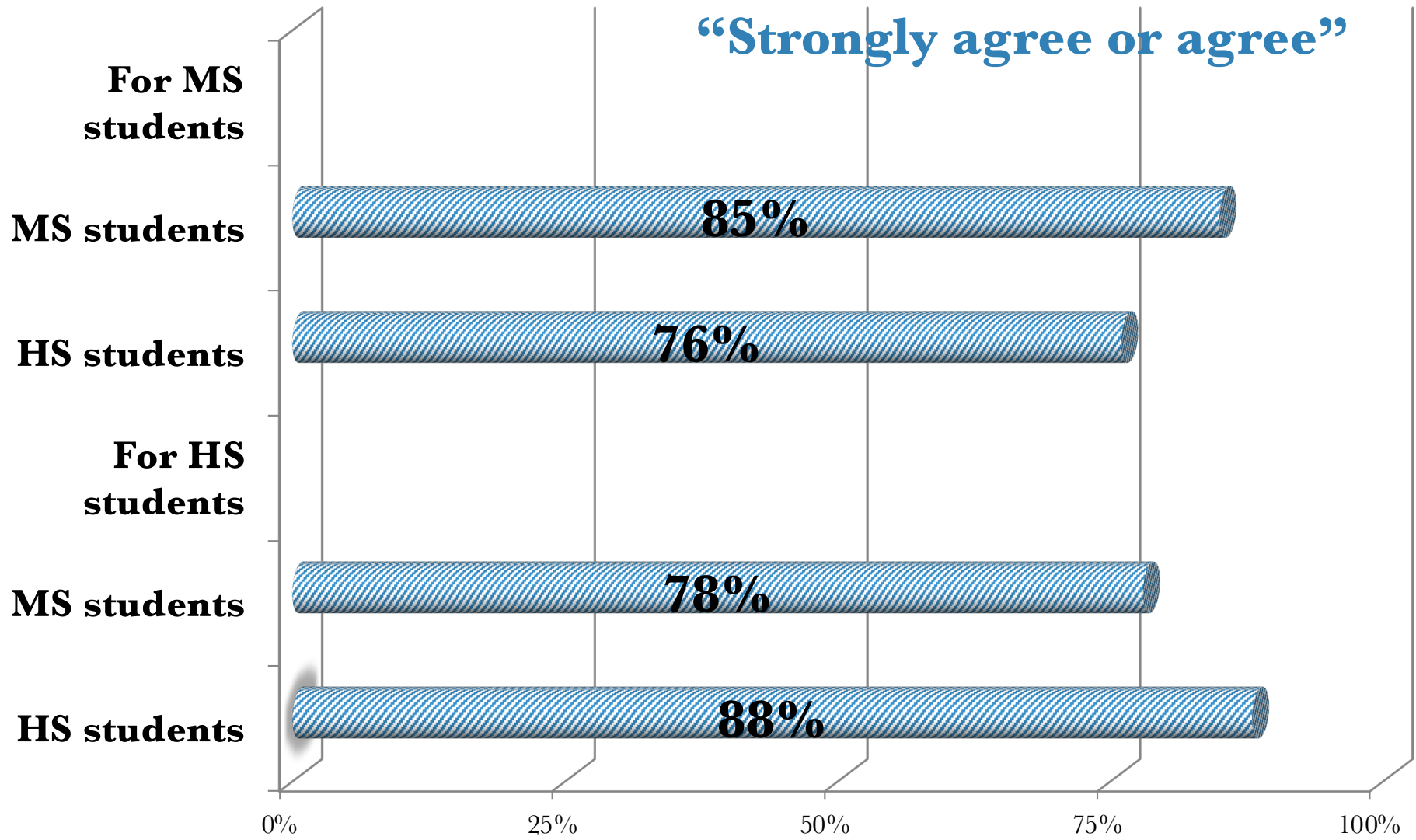
Staff: Quality academic programming and supports geared toward students who are high achieving or advanced



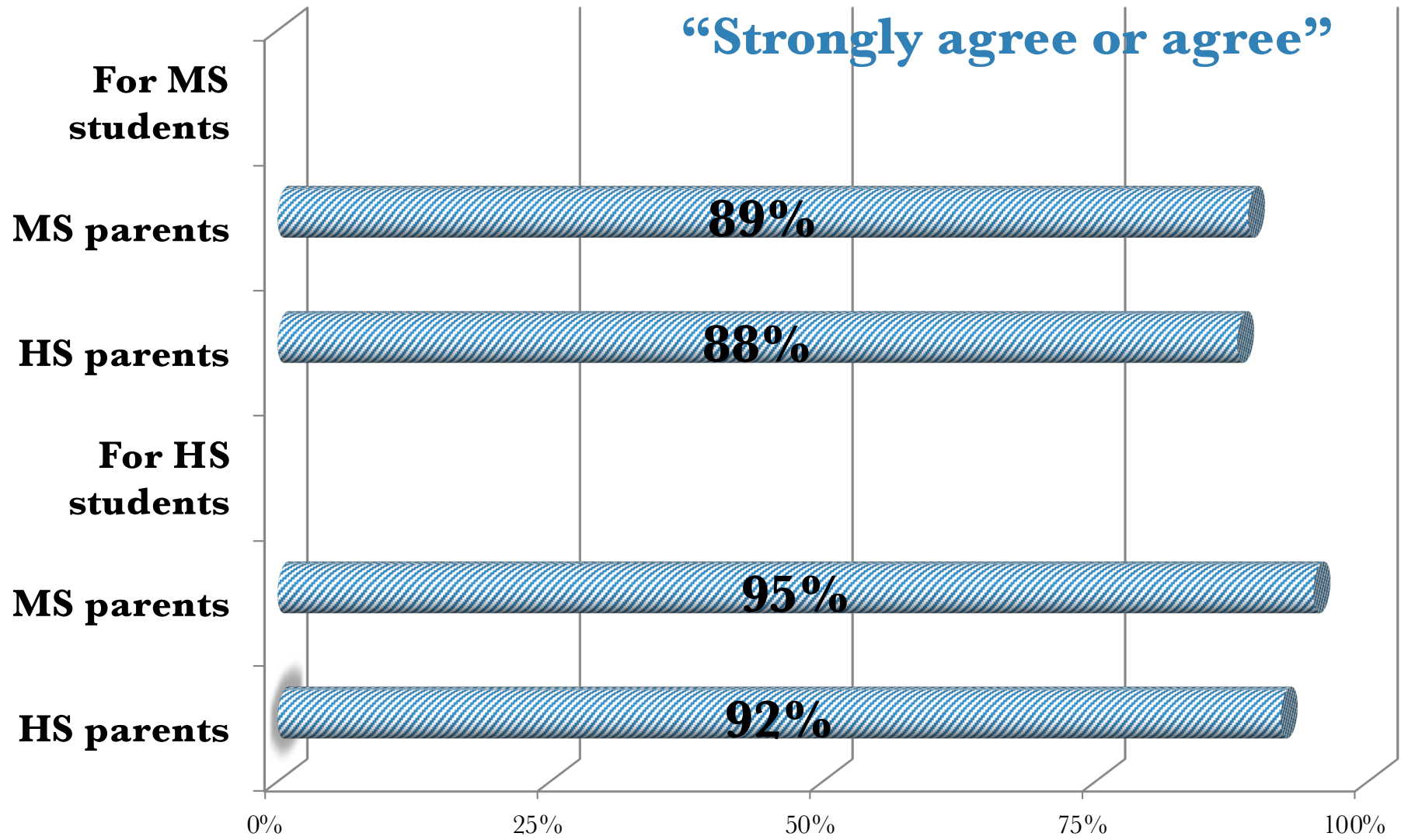
Parents: Quality academic programming and supports geared toward students who are high achieving or advanced



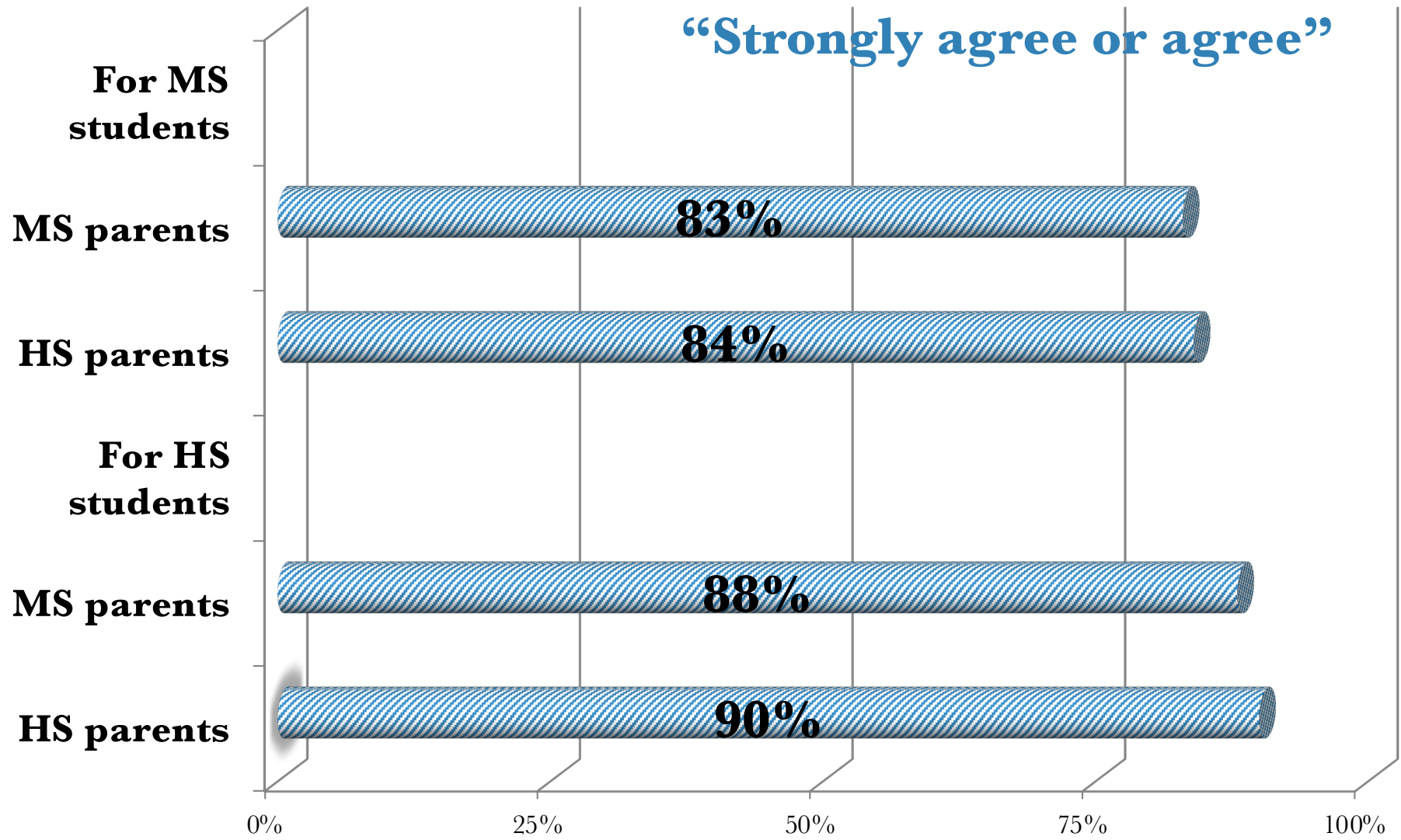
Students: Performing and Fine Arts opportunities



Parents: Performing and Fine Arts opportunities



Parents: Sports team opportunities

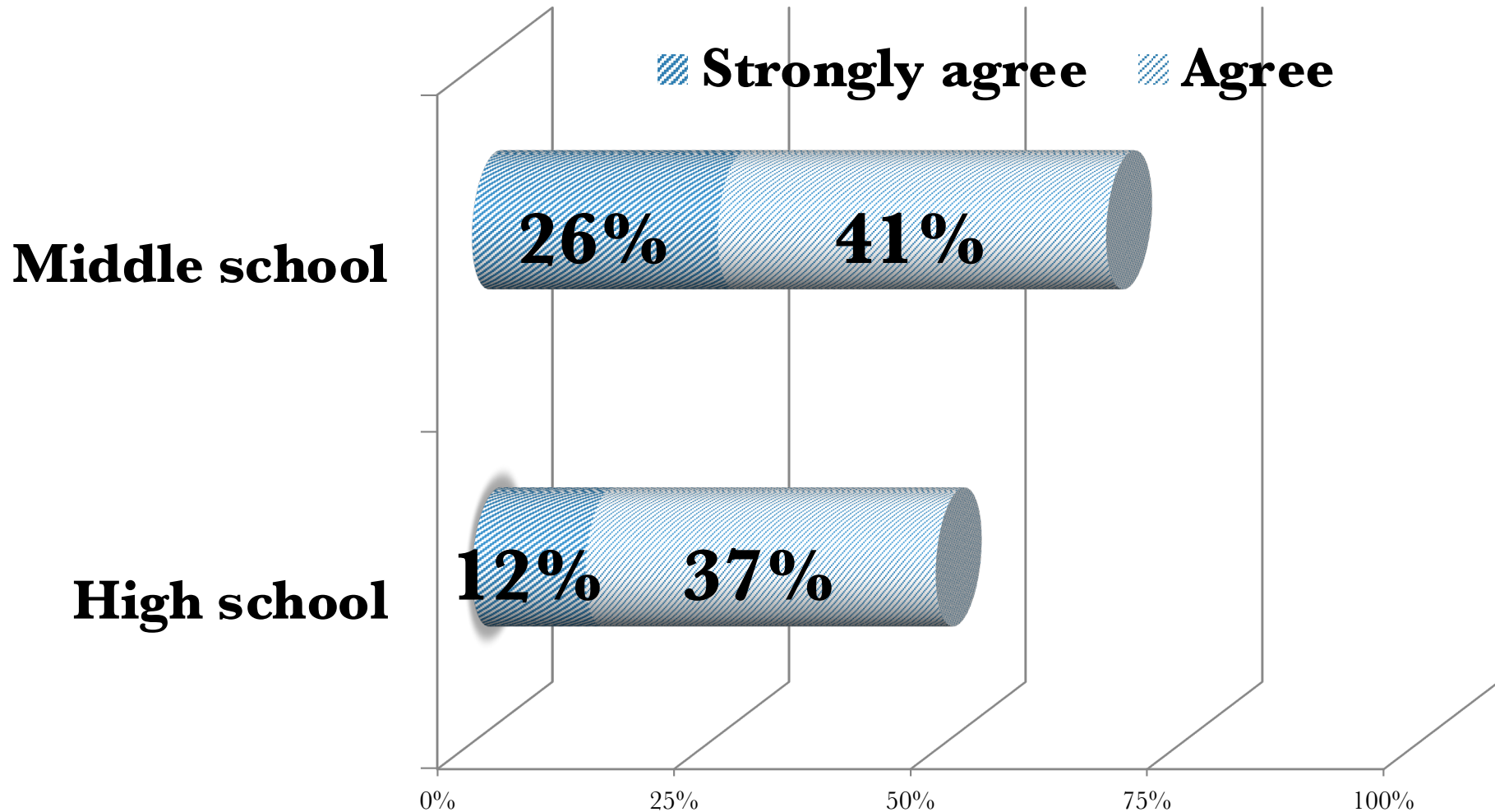


“With a bigger district, there are many opportunities for a variety of academic classes and extra-curricular activities.”

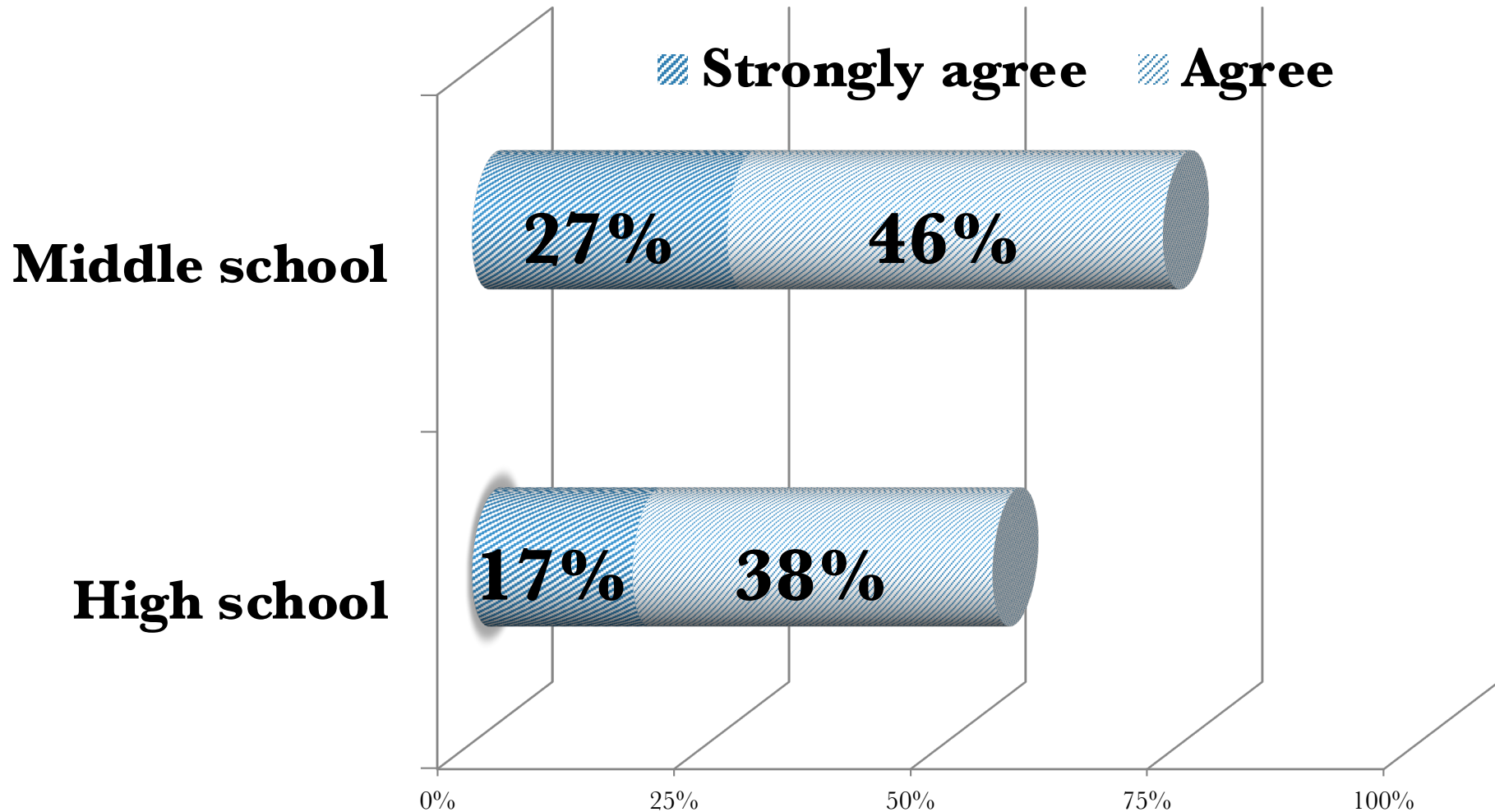
Major strength of TCAPS expressed in verbatim comments by parents

Theme #6: More relevant classes and instruction

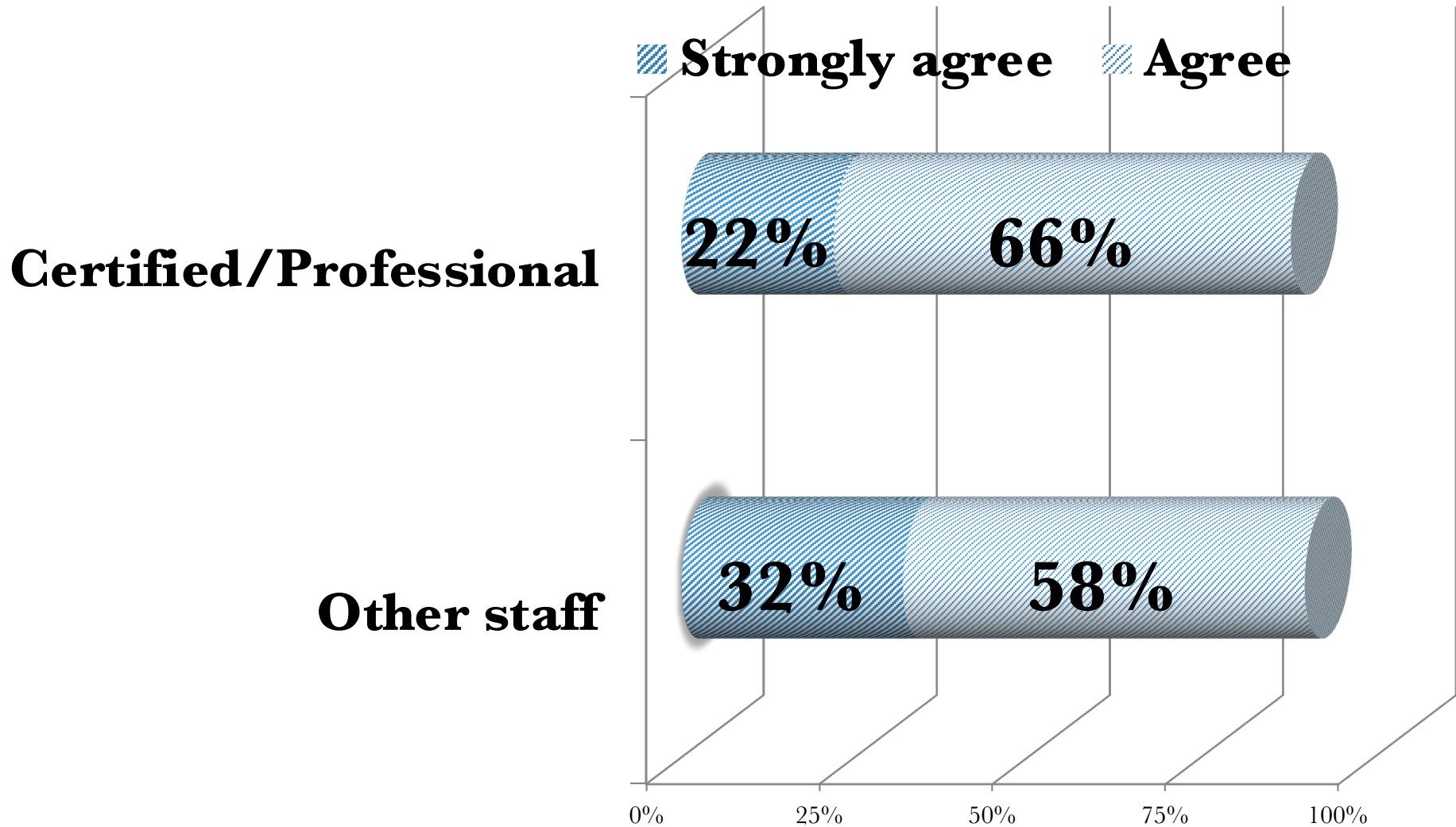
Students: Classes and subjects are relevant to my life



Students: Know how to go about solving real-world problems using what I have learned



Staff: Classes and subjects taught at TCAPS are relevant to the life of most students



*“Add more classes that
apply to real life”*

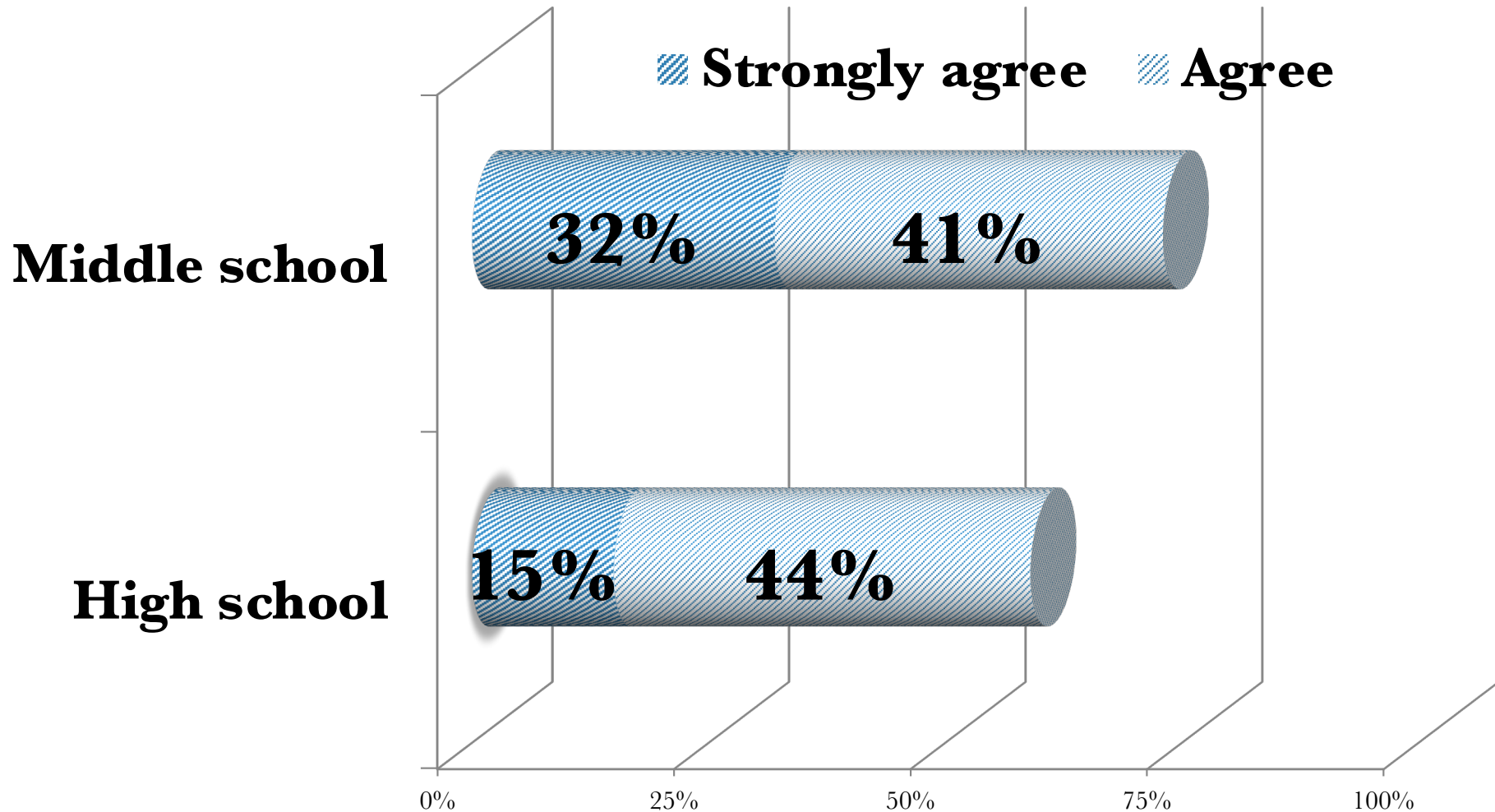
and

*“Provide curriculum more
engaging and relevant.”*

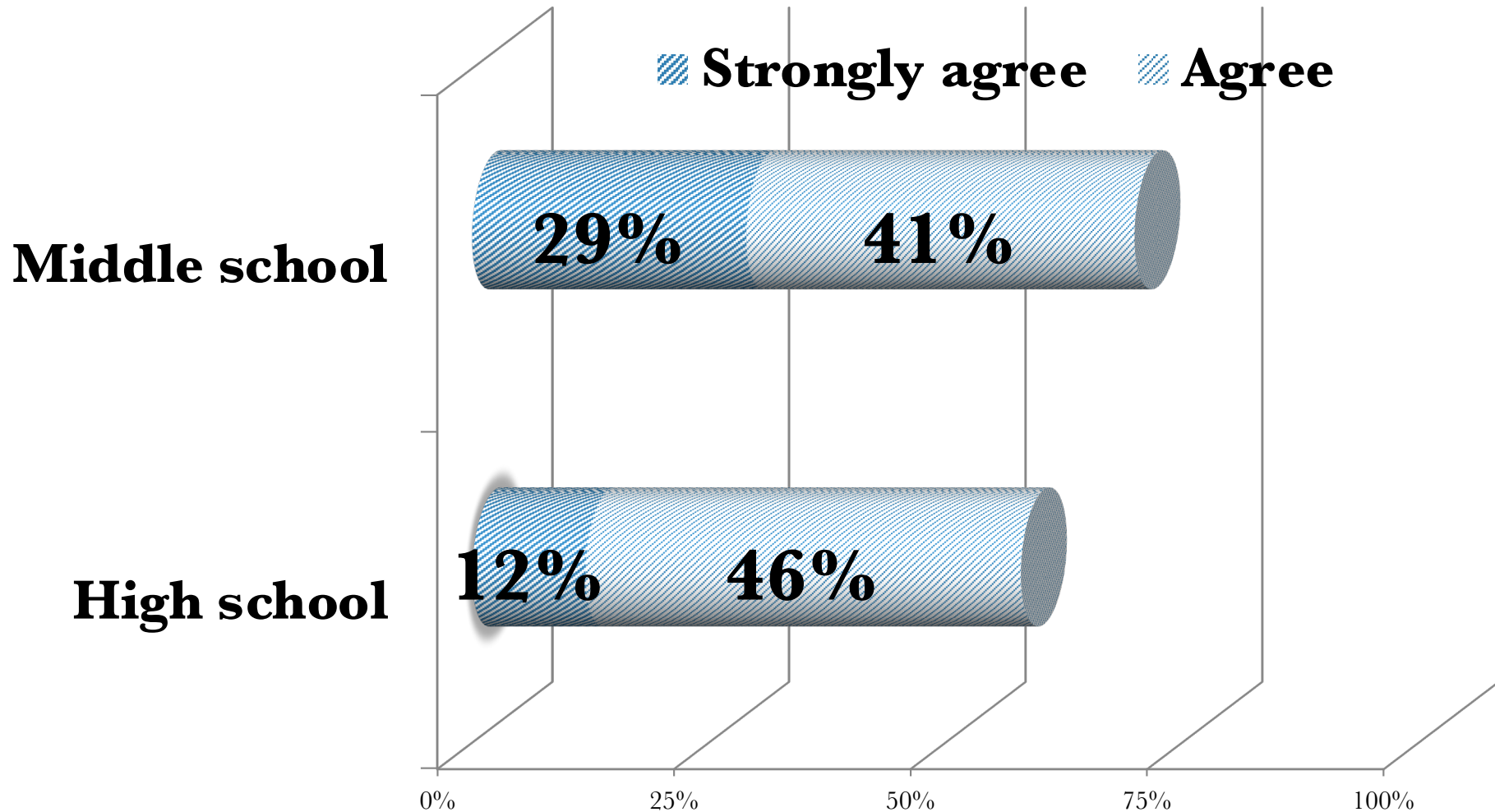
**Suggested improvements for
TCAPS expressed in verbatim
comments by students**

Theme #7: Satisfied overall with TCAPS

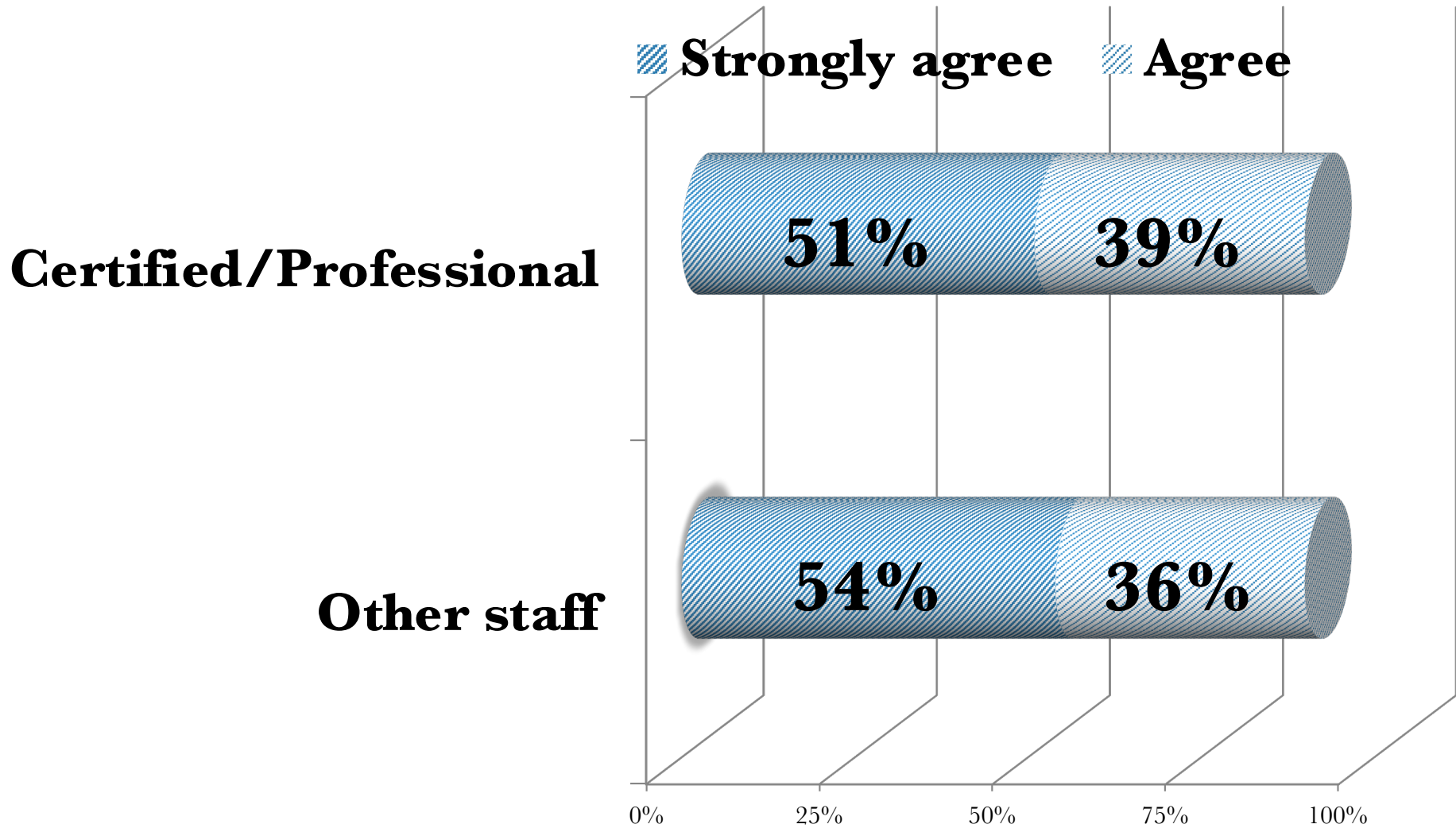
Students: Proud to be a student at Traverse City Area Public Schools



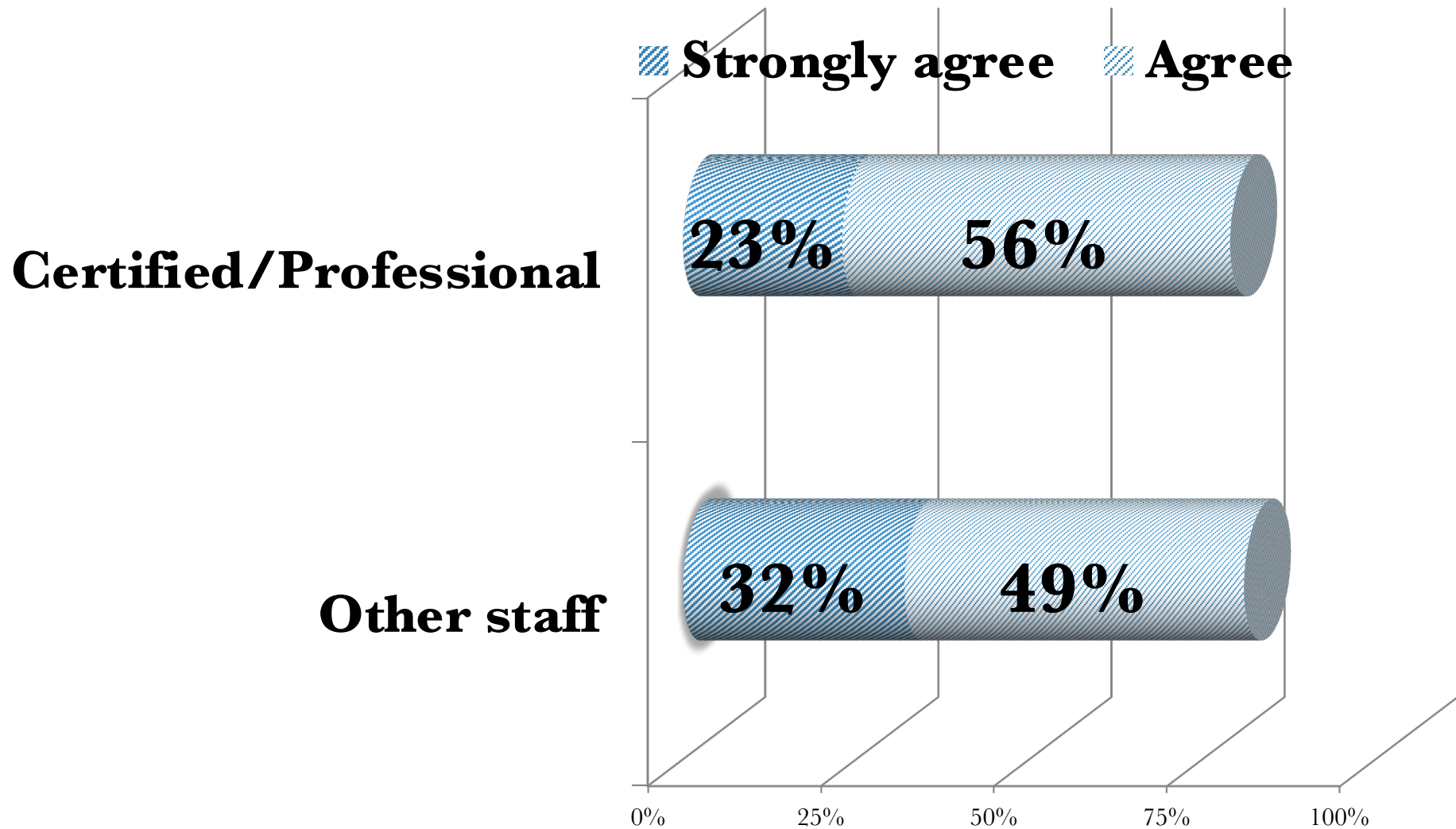
Students: Satisfied overall with Traverse City Area Public Schools



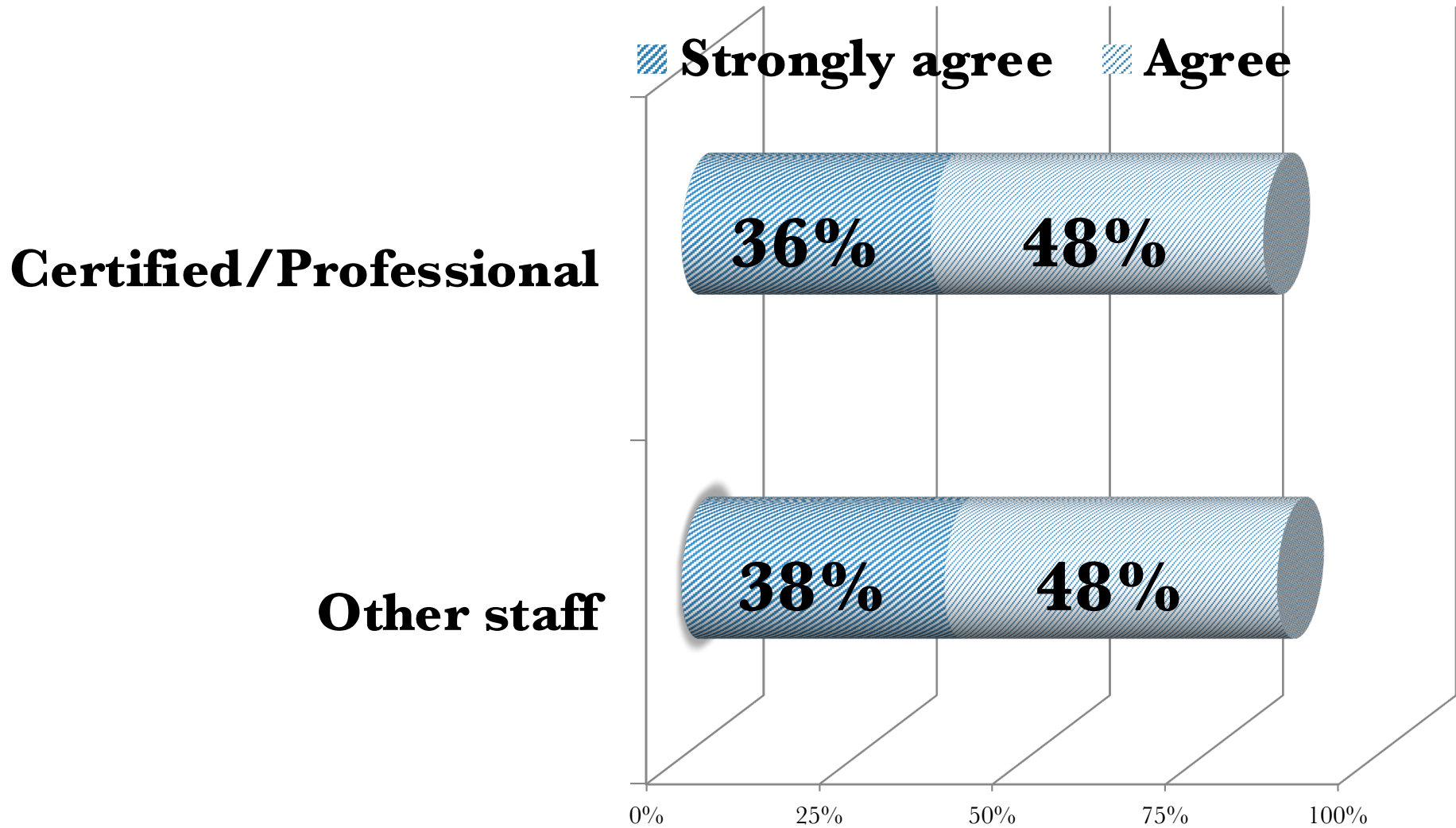
Staff: Proud to be a staff member of Traverse City Area Public Schools



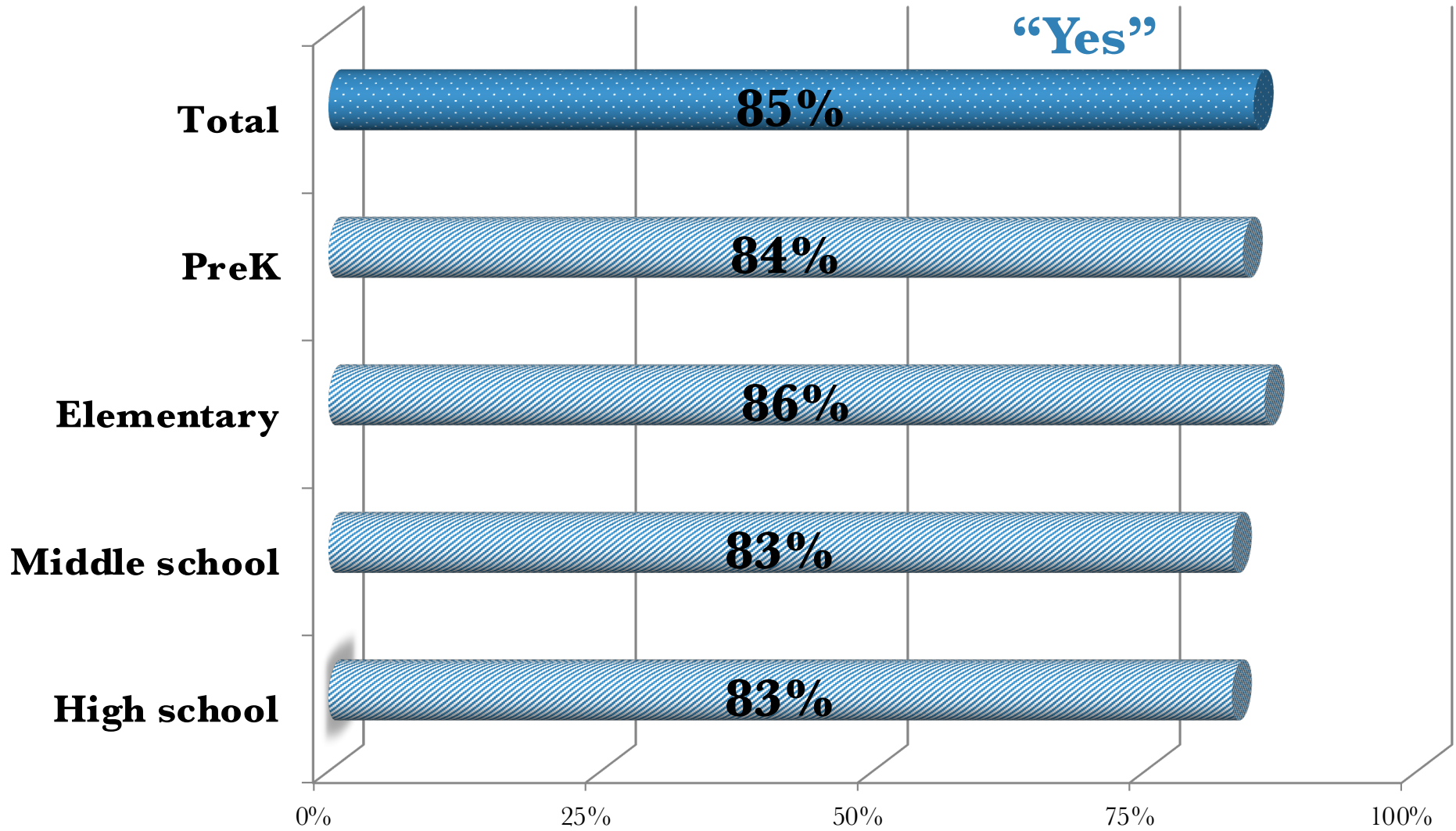
Staff: Satisfied overall as a staff member of Traverse City Area Public Schools



Staff: Recommend TCAPS to friends and family



Parents: Recommend TCAPS to friends and family



**Traverse City Area Public Schools
thanks its parents, staff, students
and its larger community for
sharing their thoughts to help
guide our district's planning**