

# AP LANG Summer Reading Assignment - 2025

Congratulations on having chosen a challenging and exciting course for the next year! The study of AP Language is a large mind shift for most students, but I have found that those who set their sights high are rarely disappointed. You will struggle this year, but the reward is great - even beyond the exam.

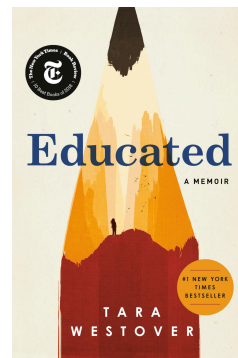
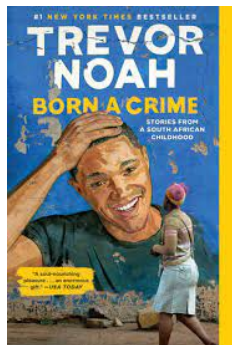
The focus in this class is twofold. First of all, the study of AP Language requires that you make giant leaps in the quality and sophistication of your **reading**. To that end, we will read non-fiction works of many varieties and levels, working to increase our understanding of:

- not just of the comprehension of the text, but also of how the text is written,
- the various ways in which authors use words and sentences,
- and the ways authors create a transaction between the writer and reader in a specific situation.

Secondly, the Composition aspect of the course will be a substantial shift in how you craft analytical and argumentative essays. By the end of this course, you will be able to write at a college level and have a deeper understanding of the craft of writing.

There are **TWO** parts within the AP Lang Summer Reading Assignment. Both parts must be completed before school begins on September 2.

**Part 1:** Choose between *Born a Crime* by Trevor Noah **OR** *Educated* by Tara Westover.



- Annotate the book (write directly in the book or use sticky notes) for the purpose, arguments, claims, evidence, and any strong language/description that you see.
- Identify 5 Important Quotes: Create a Google document for your summer work. First, create a table for your quotes (see below). Make sure the quotes come from different parts of the book. This does NOT need to be printed.

Quote	Meaning in your own Words	Significance to the Argument/Purpose/Audience

Part 2 is on the back!

## Part 2: Read two Current Event News Articles and complete the analysis.

Visit reputable non-fiction websites or news magazines to gather information about two current events within the U.S./around the world. Some recommended websites are [www.npr.org](http://www.npr.org), [www.theatlantic.com](http://www.theatlantic.com), [www.economist.com](http://www.economist.com), [Wall Street Journal](http://WallStreetJournal.com) [www.reuters.com](http://www.reuters.com)/ [www.nytimes.com](http://www.nytimes.com), [www.forbes.com](http://www.forbes.com), [ChristianScienceMonitor](http://ChristianScienceMonitor.com) You may choose other sources for news, but make sure that they are reputable. *Seventeen*, *People*, *The Enquirer*, and blogs are not appropriate choices for this assignment.

In a Google Document, answer the following in this order: This does **NOT** need to be printed.

1. Type your name and the date
  2. Create a citation for the news article in MLA format (Use OWL Purdue for help).
  3. Write a brief, one-paragraph summary of the news article. Include who, what, when, where, why, and how. WRITE THIS IN YOUR OWN WORDS.
  4. Identify which AP Lang theme/question this news story/evidence could work to answer. You may list more than one. (See the list below).
  5. In your own words, write a brief paragraph that explains how the content of the news story speaks to **ONE** of the AP Lang themes/focus questions. In other words, think about how you could use this current event as **EVIDENCE** to support an argument that you write about this theme/focus question. You must draw connections between the event and what it MEANS in relation to the theme/focus question.
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1. **Education** – To what extent do our schools serve the goals of a true education?
  2. **Work** – How does our work shape or influence our lives?
  3. **Community** – What is the relationship of the individual to the community?
  4. **Gender** – What is the impact of the gender roles that society creates and enforces?
  5. **Sports** – How do the values of sports affect the way we see ourselves?
  6. **Language** – How does language reveal who we are?
  7. **Science and Technology** – How are advances in science and technology affecting the way we define our humanity?
  8. **Popular Culture** – To what extent does pop culture reflect our society's values?
  9. **Environment** – What is our responsibility to the natural environment?
  10. **Justice and Politics** – To what extent do our laws and politics reflect the values of a just society?

### Classroom Expectations:

1. Both parts of the assignment will be turned in on the first day of class, and students are expected to bring the book to class every day until the summer lesson unit is complete. We will be discussing your summer work, and there will be an in-class assignment that will accompany this summer reading during the first weeks of school.
2. You will need to purchase a **3-subject** notebook specifically for this class. We will use all 3 sections for Lang.

If you have ANY questions or concerns with the reading or the assignment, please reach out to me via email: [roskellesu@tcaps.net](mailto:roskellesu@tcaps.net). I will be checking my email periodically throughout the summer.

See you in September! -Ms. Roskelley